

Spiral Review Report

Metric	Outstanding	Acceptable	Needs Work
Points Distribution All points earned in this class. Points earned should be weighted in favor of Spiral Review. (Active and inactive skills) ● Spiral Review ● Targeted Skills			
Rotation Time The median number of days it takes your students to correctly cycle through all Active Skills in Spiral Review. (Active skills)	0 - 30	31 - 44	45 +
Accuracy The average percent of time students in your class answer correctly on their first attempt. (Active skills)	76% - 100%	70% - 75%	0% - 69%
Proficient Students Percentage of students who have achieved "green", "silver" or "gold" on a Skill	The longer the skill has been active, the greater the proficiency should be.		
Color Ratings Growth measurement			

Student Data Report

Metric	Acceptable	Needs Work
Points from Spiral Review Percentage of points earned in Spiral Review (Active, inactive and deleted skills)	> 50%	< 50%
Proficient Skills Percentage of all skills ranked green, silver or gold (Active and inactive skills)	*depends on student, time of year	

Individual Student Report

Metric	Outstanding	Acceptable	Needs Work
Rotation Time Number of days it takes to correctly cycle through all Active Skills in Spiral Review (Active skills)	0 - 30	31 - 44	45 +
Accuracy and Last 5 Growth measurement		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
Unfixed Errors The number of Active Skills currently marked wrong.		0 - 1	2 +
Penalties The number of penalties on Active Skills.		0 - 1	2 +

Options for metrics that need work:

Have students earn Spiral Review points

- Spiral Review points produce color rating changes
- Model assignment skills before students begin independent practice
- Include 3 or fewer skills in an assignment
- Include at least 8 Spiral Review points in each assignment
- Use Spiral Review as the warm-up each day
- Consider a targeted Spiral Review day



Deactivate skills in Spiral Review

- Remove precursor skills with high proficiency
- Remove skills that do not resemble state assessment

3 Skills selected

Active	Date Added	Skill Code	Description	Proficient Students
☒	7/21/2023	20003	Divide whole numbers, up to two-digit di...	100%
☒	7/21/2023	40006	Add positive integers	100%
☒	7/21/2023	41020	Subtract positive integers, two-digit & o...	100%
☐	7/21/2023	10001	Multiply one-digit whole numbers	100%
☐	7/21/2023	43051	Round whole numbers to nearest ten	100%
☐	7/24/2023	1110107	Given vertical angles, determine angle...	100%

- Activate
- Deactivate
- Create Assignment
- Create Exam

Conference with students

- Use GMM's Student Data Worksheet
- Encourage students to change color ratings to green or better

1st Check-In Date: []

Points Distribution: [] Skill Accuracy: [] Points Earned: [] Total Attempts: [] Errors Fixed: []

Active Skills: []

Rotation Time: [] Skill Accuracy: [] Number of Skills with Red Outlines: [] Unfixed Errors: [] Penalties: []

Untried: [] Red: [] Yellow: [] Green: [] Silver: [] Gold: []

I have avoided problems [] times. Count the number of orange cut corners.

I am proud of... [] white squares. Count the number of white squares.

I would like to improve... []

Observe student screens

- Red squares indicate a student is struggling with the skill
- Exclamation marks indicate mistakes that have not been fixed
- Orange cut corners indicate the student has avoided the problem
- Encourage students ask for help for red squares, exclamation marks, or orange cut corners



Use additional classes for exceptional students

- Use a challenge class for students working above grade level
- Use a separate class for students working below grade level
- Students can be in multiple classes with one username

CREATE CLASS

Use Spiral Review to remediate

- Use Spiral Review proficiency data to create small groups
- Use the full screen button to model and provided targeted practice

PROBLEM	PROFICIENCY	ACCURACY	
	Not Proficient		Active
	Untried	Not Enough Data	Red
		Yellow	Green
			Silver
			Gold
	Singh, Ila	Rodriguez, Jas...	Sanchez, Ana
			Abraham, Casey
			Stevens, Darius
			Nzali, Jean Cla...