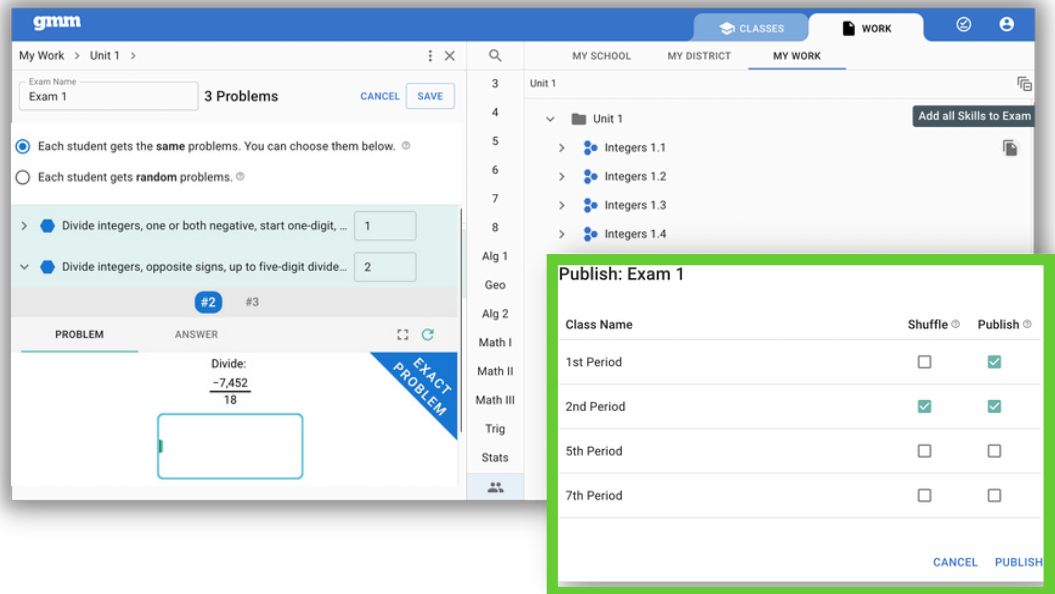


## Create an Exam

### Option 1:

#### From WORK

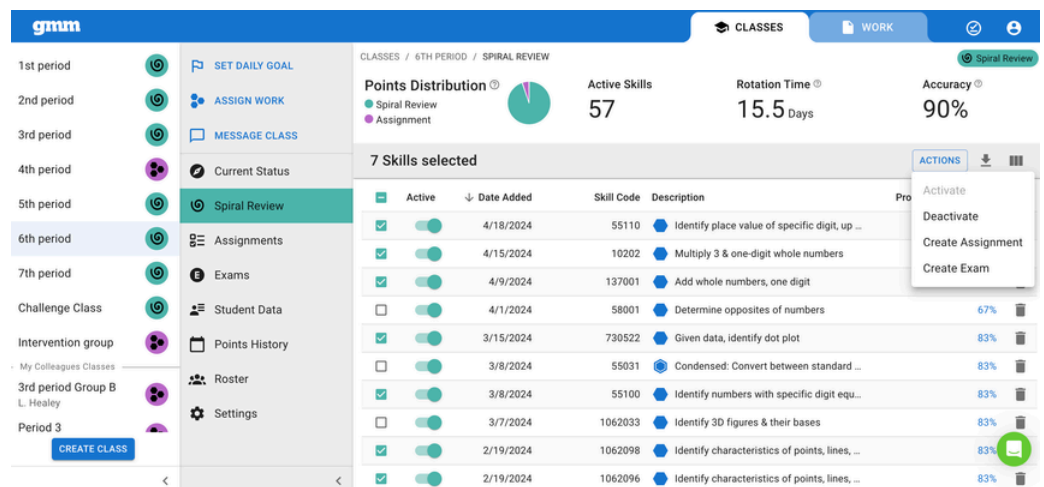
- Blue plus
  - Create Exam
  - Name Exam
- Colleagues and My Work
  - My Work collection
- Add Skills
  - One at a time
  - Entire assignment
- Adjust Parameters
  - Number of instances
  - Same/random problems
- Save and Publish
  - Shuffle
  - Publish



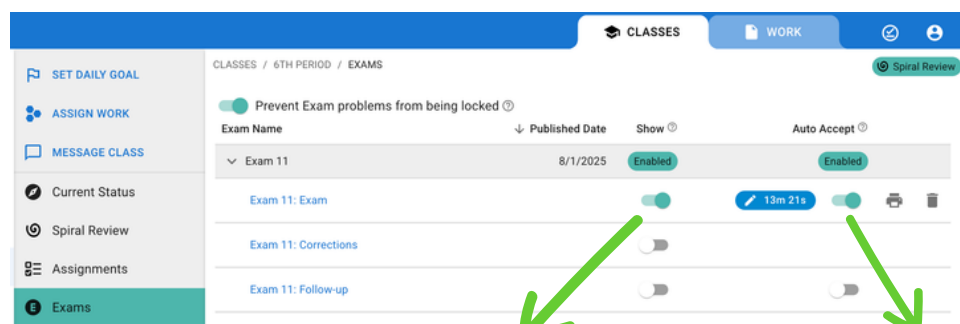
### Option 2:

#### From CLASSES

- Spiral Review
- Select skills
- Actions Button
  - Create Exam
  - Name Exam
  - Adjust Parameters
- Save and Publish



## Show & Auto Accept



### Show

- enabled upon publishing
- students see exam in student menu

### Auto Accept

- grants automatic access
- time is editable

## Monitor an Exam

SET DAILY GOAL

ASSIGN WORK

MESSAGE CLASS

Current Status

Spiral Review

Assignments

**Exams**

CLASSES / 6TH PERIOD / EXAMS

Prevent Exam problems from being locked

Exam Name	Published Date	Show	Auto Accept
Exam 11	8/1/2025	Enabled	Enabled

Exam 11: Exam

13m 21s

PAUSE EXAM GRADE TURNED IN EXAMS VIEW ANALYSIS

Name	Status	Exam Score	Exam Grade	Follow-Up Score
Sanchez, Ana	Graded	4/5	80%	0/1
Nzali, Jean Claude	Graded	5/5	100%	
Allen, Casey	In Progress	3/5	60%	
Singh, Ila	Not Started	0/5	0%	
Rodriguez, Jasmine	Paused	2/5	40%	
Williams, Darius	Turned In	4/5	80%	

## Grade an Exam

### Option 1

GRADE TURNED IN EXAMS

Grade is automatically saved for all turned in exams

### Option 2

Exam - K Roberts

17 / 20 - 85.0%

SAVE GRADE

Turned In

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20				

PROBLEM

ANSWER

Find the following quotient:  
 $-166 \div -2$

84

Y/X X<sup>2</sup> f(x)  $\sqrt[n]{x}$  x<sub>n</sub> ✓

ⓧ (x) |x| ≤ ≥ π

(F)ull Credit (P)artial Credit (N)o Credit

Review each student's exam and give full or partial credit as needed.

When an exam's status is graded, corrections and an individualized follow-up exam are created.

## Corrections &amp; Follow-up Exam

When an exam's status is graded, corrections and an individualized follow-up exam are created.

Exam Name: Exam 11 | Published Date: 8/1/2025 | Status: Enabled | Auto Accept: [icon]

Exam 11: Exam [toggle] [icon] [icon]

Exam 11: Corrections [toggle] [icon] [icon]

Exam 11: Follow-up [toggle] [14m 34s] [toggle]

Corrections should be completed prior to Follow-up Exam

Exam 11: Follow-up [PAUSE EXAM] [GRADE TURNED IN EXAMS] [VIEW ANALYSIS] [download icon]

Name	Status	Follow-Up Score	Follow-Up Grade	Exam Score
Nzali, Jean Claude	Not Generated			5/5
Sanchez, Ana	Graded	1/1	100%	4/5
Williams, Darius	Graded	1/1	100%	4/5
Rodriguez, Jasmine	Graded	1/2	50%	3/5
Allen, Casey	Graded	1/1	100%	4.5/5
Singh, Ila	Graded	2/2	100%	3/5

Answered both correctly on follow-up!

**This shows GROWTH!**

Missed 2 on exam

## Analysis

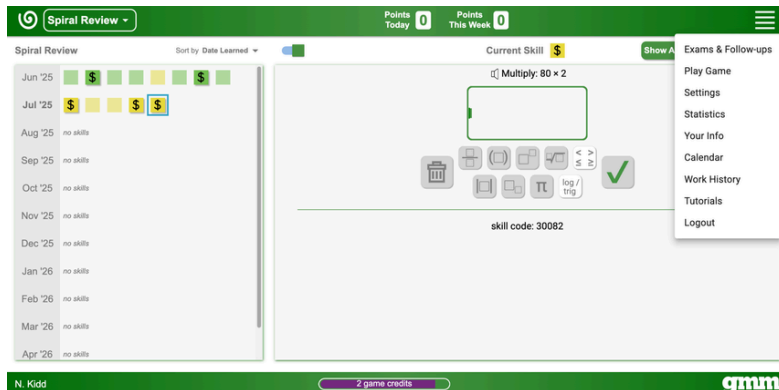
Problems				CREATE ASSIGNMENT
	Description	Students Missed	Points Missed	
<input checked="" type="checkbox"/>	Determine differences between integers, mixed signs, real-world ...	4	4	
<input checked="" type="checkbox"/>	Condensed: Add positive & negative integers	1	2	
<input type="checkbox"/>	Condensed: Add integers, real-world context	2	2	
<input type="checkbox"/>	Condensed: Subtract integers, various signs, up to two digits	1	1	
<input type="checkbox"/>	Condensed: Multiply & divide integers	0	0	
<input type="checkbox"/>	Divide integers, one or both negative, start one-digit, advance up ...	0	0	

Create an assignment with selected skills and include these skills on the next exam.

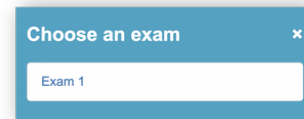
## Cumulative Exams

- Easy to build using Spiral Review data to determine which skills to include.
- Use the item analysis from previous exams to inform creation of future exams.
- Exams increase in size over time to acclimate students to cumulative exams.
- Assesses students on what they know rather than what they recently crammed.
- Students cannot avoid the skills they dislike or don't understand; encourages perseverance.
- Supports the focus and value of consistent spiral review.

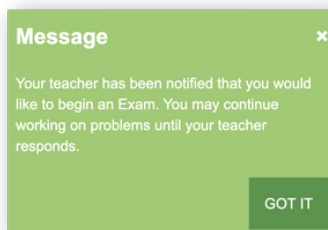
## Student View



Show is ON

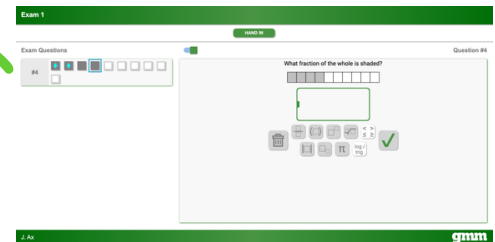


Auto Accept is OFF



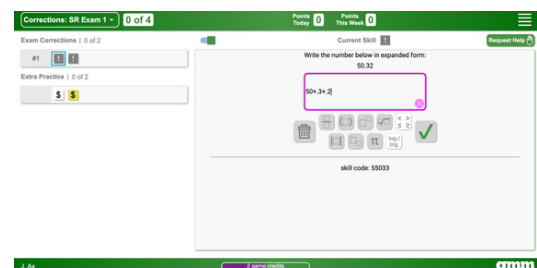
- Blue diamond
  - problem has been answered and submitted
- Gray box
  - problem has been viewed
- White square
  - problem has not been viewed
- Hand in Exam
  - must be selected for exam to be graded

Auto Accept is ON



## Corrections

- Corrections are assignment after the teacher saves the exam grade.
- Students must correct each mistake.
- Students must solve a fresh problem in the extra practice section.
- When students complete corrections, their status will update on the corrections report.



## Follow-up Exams

Students request, complete, and turn in follow-up exams just like exams.



HAND IN