Student password



Print this document to keep track of your progress.

## TASK 1 CREATE A CLASS & ADD STUDENTS

### Checklist: Class Setup Teacher Screen From CLASSES, click the CREATE CLASS button Name your demo class, choose a grade level/subject area, & click NEXT Preview each of the Spiral Review Starter Bundle skills & click DONE From Roster, add a demo student using the Class Enrollment Link Add a second demo student manually using the Add Students button Tedit one student's username and password Click on the printer icon to view the class roster **Check for Understanding** 1. Each new class can be preloaded with five skills so that students can learn how GMM works and increase their confidence. True False 2. What option(s) do teachers have to add students to a class? Choose all the apply. Share the Class Enrollment Link with students Upload a .csv or .xlsx file Manually enter each student's first and last name ☐ Students will be added by each school's tech administrator 3. The slider for the Class Enrollment Link should always be turned on for active classes. True False 4. What student information is displayed on the printed class roster? Choose all that apply. Student name 🕇 Student username



### TASK 2 EXPERIENCE THE STUDENT APP

	<b>Checklist: The Stu</b>	dent Experience			
S	Student Screen				
	☐ Watch the Student Video: <u>youtu.be/X2qc3eXdpK4</u>				
	☐ View the Student Guide: <u>tinyurl.com/gmm-st-guide</u>				
	Log in as one of your demo students: <u>tinyurl.com/gmm-student</u>				
	Answer some problems correctly & incorrectly				
	☐ Notice the dollar signs & points earned				
	Earn at least 12 point	S			
<u>C</u>	<b>Check for Underst</b>	anding			
1.	An assignment is split in	to which two sections?			
	Targeted Skills	Spiral Review Skills			
	Random Skills	Frequently Missed Skills			
2.	. All brand-new skills will s	start out as squares.			
	white [	green			
	red [	silver star			
	yellow [	gold star			
3.	. Students can work on ar Skill or a skill in the Spira	ny problem with a dollar sign, whether it is a Targeted al Review section.			
	∏True				
	False				
4.	. Students earn points in (	Get More Math any time they correctly answer a problem.			
	 ∏True				
	False				
5.	5. When used, the 'Show Answer' button will also replace a student's current problem.				
	True				
	False				
6. On the first day of practicing a new skill, the highest color level a student can					
	achieve is				
	white [	green			
	red [	silver star			
	yellow [	gold star			

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## TASK 3 FIND SKILLS & MAKE AN ASSIGNMENT

Checklist Exp	olore the Skills Bar	<u>nk</u>		
Teacher Screen	Get More Math teacher acc	count: tiny/url.com/amm	toachor	
	select your grade level/subj			
	cepts in the skills bank		di i i i	
<b></b>	& use the refresh arrow to p	oreview several samples		
	- 0	•		
Teacher Screen	ate an Assignmer			
	gnment with three or fewer	new skills & save it		
Click PREVIEW	V to test out the assignmen	t		
Expand a skill 8	& click on the Full Screen bu	utton		
Click the printer icon to view worksheet options				
Click ASSIGN, select your demo class, & click the blue oval				
Schedule the release date & time of the assignment or click IMMEDIATE				
Click ASSIGN 8	notice the message in the	bottom left of the screen	1	
Checklist Cor	nplete an Assignn	ment		
Student Screen		<u> </u>		
Log in as one of	of your demo students: <u>tin</u> y	<u>/url.com/gmm-student</u>		
Answer the pr	oblems in the assignment			
☐ Watch your po	oints, track your progress, &	notice the color of your s	quares	
Complete the	assignment			
<b>Check for Unc</b>	derstanding			
1. Connect each sy	mbol with its meaning.			
Q	3	C	<b>レ</b> コ	
Colleagues & My Work- llaborate with other teachers	<b>Full Screen</b> - display examples to model for students	<b>Search Feature</b> - find skills by key words/skill code	<b>Refresh Arrow</b> - preview different problems within a skill	
2. How many Spira	ı Il Review Points are autom	natically included in eve	ry new assignment?	
	]8			
5	10			
3. What options ca	n teachers use for guided	practice within Get Mo	re Math?	
Choose all that a	apply.			
☐ The Preview button				
The Full Scree				
Print workshe	eets for guided notes			



## TASK 4 MONITOR STUDENT PROGRESS

Checklist: Work as a Student
Student Screen
Log in as one of your demo students: <u>tinyurl.com/gmm-student</u>
Earn a few points then answer a problem incorrectly
Click the virtual raised hand button
Checklist: Monitor Progress & Achievement
<b>Feacher Screen</b> ☐ Log in to your Get More Math teacher account: <u>tinyurl.com/gmm-teacher</u>
From CLASSES, choose your demo class & select Current Status
Click on the demo student's name to view their current problem & answer
☐ View the Assignments report
Check for Understanding
. The 'Time Since Correct' metric on Current Status turns red once it reaches 10 minutes
☐ True
— ☐ False
2. Teachers can replace a student's current problem.
☐ True
☐ False
7 What information is displayed on the Assignment Deposit for a specific assignment?
3. What information is displayed on the Assignment Report for a specific assignment?
Choose all that apply.
Assignment Completion
Total Points
Points from Targeted Skills
Points from Spiral Review
☐ Errors Fixed



### TASK 5 TIME TO LAUNCH

SNECKIBL PRIOR TO THE FIRST DELY
Teacher Screen
Create your class(es)
Share the Class Enrollment Link with your students or add them manually
Checklist: On the First Day
Teacher Screen
Have students watch the Getting Started Video: <u>youtu.be/X2qc3eXdpK4</u>
Direct students to complete the video worksheet: <u>tinyurl.com/gmm-sheet</u>
Review the worksheet answers with your students
Provide time for students to work & earn points in Spiral Review
Checklist: During the First Week
Teacher Screen
Create & assign two assignments
Observe your students in real-time using the Current Status screen
☐ Turn off the slider for the Class Enrollment Link
Check out Teacher Resources using the profile icon in the top blue ribbon

## TRAINING 1 IS DONE!

If you completed this training on paper, please scan all pages and email it to <a href="mailto:support@getmoremath.com">support@getmoremath.com</a>