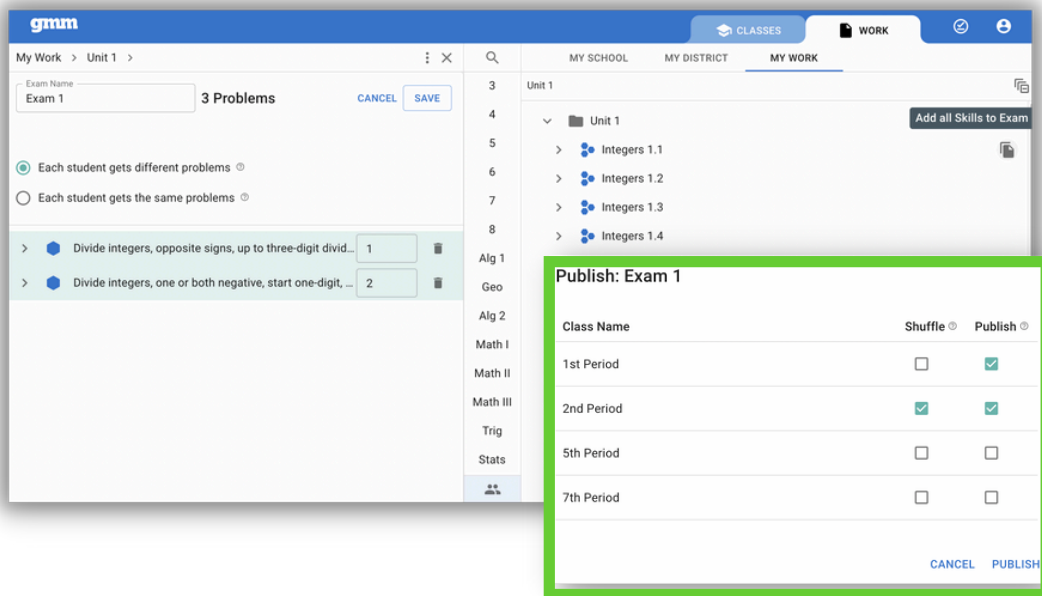**get more math!**

Create an Exam
Option 1:
From WORK

- Blue plus
  - Create Exam
  - Name Exam
- Colleagues and My Work
  - My Work collection
- Add Skills
  - One at a time
  - Entire assignment
- Adjust Parameters
  - Number of instances
  - Different/Same problems
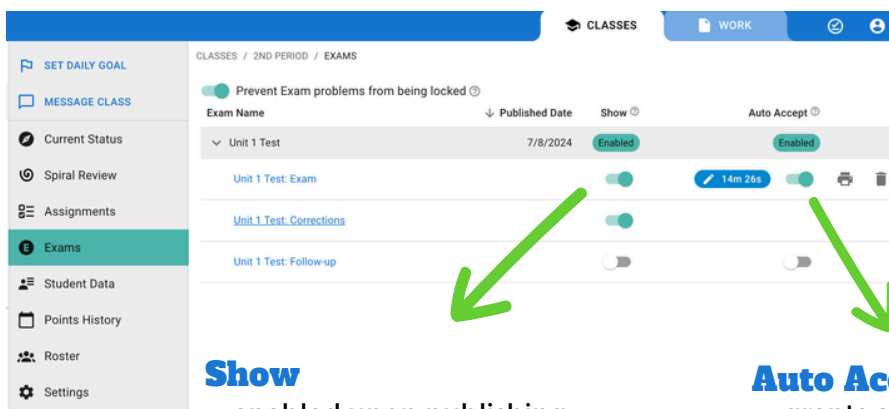- Save and Publish
  - Shuffle
  - Publish

Option 2:
From CLASSES

- Spiral Review
- Select skills
- Actions Button
- Create Exam
  - Name Exam
  - Adjust Parameters
- Save and Publish
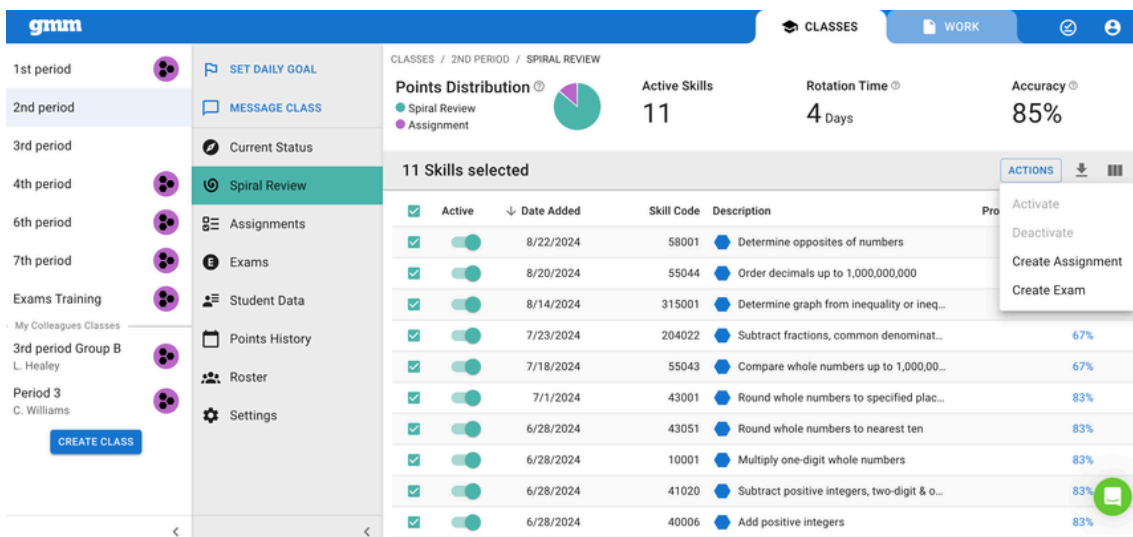
Show & Auto Accept

Show
- enabled upon publishing
- students see exam in student menu

Auto Accept
- grants automatic access
- time is editable

Monitor an Exam

SET DAILY GOAL
MESSAGE CLASS
Current Status
Spiral Review
Assignments
Exams

Prevent Exam problems from being locked ⊘

Exam Name	↓ Published Date	Show ⊘	Auto Accept ⊘
⌄ Unit 1 Test	7/8/2024	Enabled	Enabled
Unit 1 Test: Exam		✏ 1m 57s	

Exam 11: Exam

PAUSE EXAM GRADE TURNED IN EXAMS VIEW ANALYSIS

⋮ Name	Status ↑	Exam Score	Exam Grade	Follow-Up Score
Sanchez, Ana	Graded	4/5	80%	0/1
Nzali, Jean Claude	Graded	5/5	100%	
Allen, Casey	In Progress	3/5	60%	
Singh, Ila ◎	Not Started	0/5	0%	
Rodriguez, Jasmine	Paused	2/5	40%	
Williams, Darius	Turned In	4/5	80%	

Grade an Exam

Option 1   GRADE TURNED IN EXAMS   Grade is automatically saved for all turned in exams

Option 2

Correct	✔
Incorrect	✖
Viewed Not Answered	◎
Never Viewed	⬡

Review each student's exam and give full or partial credit as needed.

⌄ Exam - K Roberts ‹ › 17 / 20 - 85.0% SAVE GRADE   Turned In 🖨 ✕

1 2 3 4 ⊗5 6 F7 ⊗8 9 10 11 12
13 14 ⊗15 16 17 18 19 20

PROBLEM   ANSWER

Find the following quotient:

$$-166 \div -2$$

84

skill codes: 31004, 21004

Ⓟ (F)ull Credit   Ⓟ (P)artial Credit   ⊗ (N)o Credit

When an exam's status is graded, corrections and an individualized follow-up exam are created.

Corrections & Follow-up Exam

When an exam's status is graded, corrections and an individualized follow-up exam are created.

CLASSES / 2ND PERIOD / EXAMS

Prevent Exam problems from being locked ⓘ

SET DAILY GOAL	Exam Name	↓ Published Date	Show ⓘ	Auto Accept ⓘ
MESSAGE CLASS				
Current Status	˅ Unit 1 Test	7/8/2024	Enabled	Enabled
Spiral Review	Unit 1 Test: Exam		⬤	✏ 1m 57s ⬤ 🖨 🗑
Assignments	Unit 1 Test: Corrections		⬤	
Exams	Unit 1 Test: Follow-up		⬤	⬤

Completed prior to Follow-up Exam

Exam 11: Follow-up

[PAUSE EXAM] [GRADE TURNED IN EXAMS] [VIEW ANALYSIS] ⬇

Name	Status ↓	Follow-Up Score	Follow-Up Grade	Exam Score
Nzali, Jean Claude	Not Generated			5/5
Sanchez, Ana	Graded	1/1	100%	4/5
Williams, Darius	Graded	1/1	100%	4/5
Rodriguez, Jasmine	Graded	1/2	50%	3/5
Allen, Casey	Graded	1/1	100%	4.5/5
Singh, Ila ⬤	Graded	2/2	100%	3/5

Answered both correctly on follow-up!

Missed 2 on exam

This shows GROWTH!

Analysis

Problems			CREATE ASSIGNMENT
	Description	Students Missed ⓘ	↓ Points Missed ⓘ
˃ ☑	Determine differences between integers, mixed signs, real-world ...	4	4
˃ ☑	Condensed: Add positive & negative integers	1	2
˃ ☐	Condensed: Add integers, real-world context	2	2
˃ ☐	Condensed: Subtract integers, various signs, up to two digits	1	1
˃ ☐	Condensed: Multiply & divide integers	0	0
˃ ☐	Divide integers, one or both negative, start one-digit, advance up ...	0	0

Create an assignment with selected skills and include these on the next exam.

Cumulative Exams

- Easy to build using Spiral Review data to determine which skills to include.

- Use the item analysis from previous exams to inform creation of future exams.

- Exams increase in size over time to acclimate students to cumulative exams.

- Assesses students on what they know rather than what they recently crammed.

- Students cannot avoid the skills they dislike or don't understand and encourage perseverance.

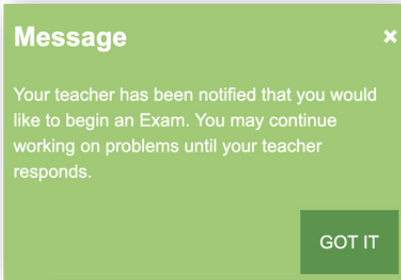- Supports the focus and value of consistent spiral review.

Student View
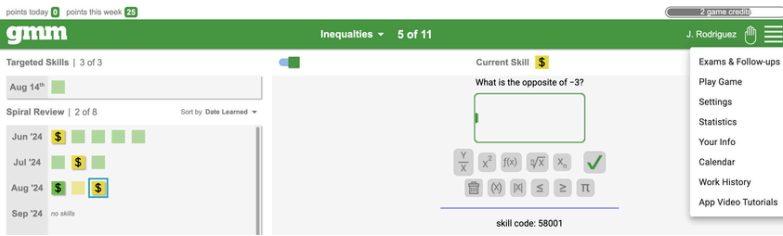
Show is ON

Auto Accept is OFF

### Auto Accept is ON

- Blue diamond
  - problem has been answered and submitted
- Gray box
  - problem has been viewed
- White square
  - problem has not been viewed
- Hand in Exam
  - must be selected for exam to be graded

Corrections

- are an assignment
- require correcting mistake
- solving at least one similar problem to the problem missed
- show as completed in Work History for student and in Exams for teacher
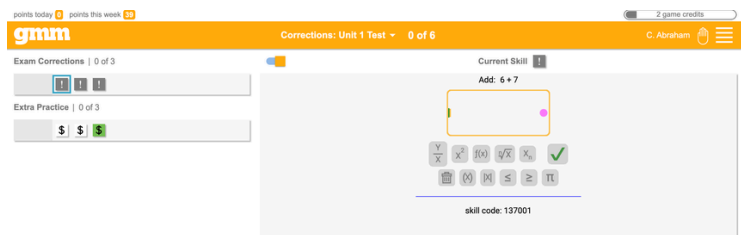
Corrections Show When
- Exam grade is saved
- Corrections are on

Follow-up Exams

Students request, complete, and turn in follow-up exams just like exams.