

Spring Break GMM Challenge Lesson Plan

get $\text{M}\text{O}\text{R}\text{E}$ math!

Goal:

Over break, have students continue practicing their math skills in GMM's Spiral Review. This allows students to change the colors of their skills, earn points, and continue to increase their long-term retention of skills.

Materials:

- Devices (Chromebooks/iPads/computers)
- Goal sheet

Lesson:

1. Print and distribute the goal sheet to your students **prior to Spring Break**.

2. Have students navigate to their menus, select Statistics, and record the date along with total number of points earned.

3. Collect the half sheet. If necessary, check the number of points by logging into your teacher application, choosing Student Data, and looking at Points Earned.

Name	Points from MR	Proficient Skills	Skill Accuracy	Points Earned
J Smith	72%	52%	90%	733
P Jones	69%	52%	86%	779
K Roberts	75%	57%	88%	826
S Thomas	75%	62%	85%	680
B Lane	62%	67%	88%	1305
L Barnes	68%	71%	83%	1134

4. Before your students start the challenge, some settings need to be changed to ensure student success. A) Switch the class to Spiral Review, B) allow at least 10 problem replacements, and C) turn off all assignments over the break.

(A)

(B)

(C)

5. **After the Spring Break**, return the half sheet to students and have them repeat the process in #2.

6. Collect to compare the points earned prior to and after the break. Provide a reward for the student who has earned the most points. (GMM bucks, candy, homework passes, listen to music, game time tickets, etc.)

Good luck, have fun, and get $\text{M}\text{O}\text{R}\text{E}$ math!

Name: _____

Date: _____

Spring Break Point Challenge



Beginning date:

Number of points:



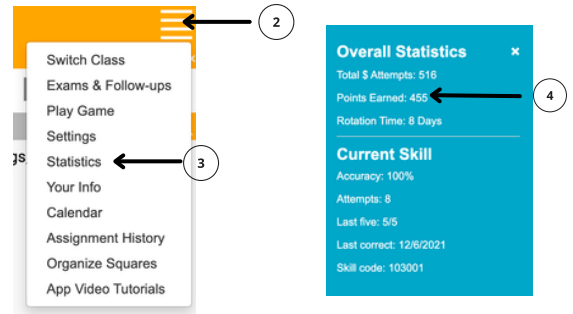
Ending date:

Number of points:



How to check your points:

1. Log into GMM.
2. Click on the student menu on the top right.
3. Click on Statistics.
4. Write down Points Earned.



Name: _____

Date: _____

Spring Break Point Challenge



Beginning date:

Number of points:



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