

Fall Break GMM Challenge Lesson Plan

getM^{ORE}emath!

Goal:

Over the break, have students continue practicing skills in GMM's Spiral Review. This allows students to change the colors of their squares, earn points, and continue to increase their long-term retention of skills.

Materials:

- Devices (Chromebooks/iPads/computers/smart phones)
- Goal sheet

Lesson:

1. Print and distribute the goal sheet to students **prior to the break**.
2. Have students navigate to their menus, select Statistics, and record the date along with total number of points earned.
3. Collect the half sheet. If necessary, check the number of points by logging into your teacher application, choosing Student Data, and looking at Points Earned.

CLASSES / 1ST PERIOD / STUDENT DATA		SPIRAL REVIEW			ASSIGNMENTS	EXAMS
Name	Points from MR	Proficient Skills	Skill Accuracy	Points Earned		
J Smith	72%	52%	90%	733		
P Jones	69%	52%	86%	779		
K Roberts	75%	57%	88%	826		
S Thomas	75%	62%	85%	680		
B Lane	62%	67%	88%	1305		
L Barnes	68%	71%	83%	1134		

4. Before students start the challenge, some settings need to be adjusted for student success: A) switch the class to Spiral Review, B) allow at least 10 problem replacements, and C) turn off all assignments.

A

1st period

2nd period

3rd period

4th period

5th period

6th period

B

Points History

Roster

Settings

Student Help

Students can digitally 'raise hand'

10 Problem Replacements Per Day

Students can replace problems when teacher is online

C

CLASSES / 6TH PERIOD / ASSIGNMENTS

Available Assignments: 0

Allow students to switch to Spiral Review prior to completing the default Assignment

Assignment Name	Default	Available	Assigned On	Students Completed
Modeling Addition of Integers	<input type="checkbox"/>	<input type="checkbox"/>	12/1/2021	5/5
Square Positive Integers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11/24/2021	5/5
Opposites of Numbers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11/22/2021	5/5

5. **After the break**, return the half sheet to students and have them repeat the process in #2.


6. Collect sheets to compare the points earned prior to and after the break. Provide a reward for the student who has earned the most points. (GMM bucks, candy, homework passes, listen to music, game time tickets, etc.)

Good luck, have fun, and getM^{ORE}emath!

Name: _____

Date: _____

Fall Break Point Challenge

Beginning date: _____		Ending date: _____
Number of points: _____		Number of points: _____
Points Earned: (subtract beginning from end) _____		

How to check your points:


1. Log into GMM.
2. Click on the student menu (top right bars).
3. Click on Statistics.
4. Write down Points Earned under Overall Statistics.

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Name: _____

Date: _____

Fall Break Point Challenge

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