

Spiral Review Report

Metric	Great	Good	Needs Work
<p>All points earned in this class. Points earned should be weighted in favor of Spiral Review. (Active and inactive skills)</p> <p>● Spiral Review ● Assignment</p>			
<p>Rotation Time The median number of days it takes your students to correctly cycle through all Active Skills in Spiral Review. (Active skills)</p>	1 - 15	16 - 30	31 +
<p>Accuracy The average percent of time students in your class answer correctly on their first attempt. (Active skills)</p>	80% - 100%	69% - 79%	0% - 68%
<p>Proficient Students Percentage of students who have achieved "green", "silver" or "gold" on a Skill</p>	The longer the skill has been active, the greater the proficiency should be.		
<p>Color Ratings Growth measurement</p>			

Student Data Report

Metric	Good	Needs Work
<p>Points from Spiral Review Percentage of points earned in Spiral Review (Active, inactive and deleted skills)</p>	> 50%	< 50%
<p>Proficient Skills Percentage of all skills ranked green, silver or gold (Active and inactive skills)</p>	*depends on student, time of year	

Individual Student Report

Metric	Great	Good	Needs Work
<p>Rotation Time Number of days it takes to correctly cycle through all Active Skills in Spiral Review (Active skills)</p>	1 - 15	16 - 30	31 +
<p>Accuracy and Last 5 Growth measurement</p>		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
<p>Unfixed Errors The number of Active Skills currently marked wrong.</p>		0 - 1	2 +
<p>Penalties The number of penalties on Active Skills.</p>		0 - 1	2 +

Options for metrics that need work:

Have students earn more points in Spiral Review

- Points earned in Spiral Review produce color rating changes
- Model assignment skills before students begin independent practice
- Include 3 or fewer skills in an assignment
- Set a Daily Goal that is double the number of points in the assignment
- Use Spiral Review as the warm-up each day
- Consider a targeted Spiral Review day



Deactivate skills in Spiral Review

- Remove precursor skills with high proficiency
- Remove skills that do not resemble state assessment

3 Skills selected			ACTIONS	
Active	Date Added	Skill Code	Description	Proficient Students
<input checked="" type="checkbox"/>	7/21/2023	20003	Divide whole numbers, up to two-digit di...	100%
<input checked="" type="checkbox"/>	7/21/2023	40006	Add positive integers	100%
<input checked="" type="checkbox"/>	7/21/2023	41020	Subtract positive integers, two-digit & g...	100%
<input type="checkbox"/>	7/21/2023	10001	Multiply one-digit whole numbers	100%
<input type="checkbox"/>	7/21/2023	43051	Round whole numbers to nearest ten	100%
<input type="checkbox"/>	7/24/2023	1110107	Given vertical angles, determine angle ...	100%

- Activate
- Deactivate
- Create Assignment
- Create Exam

Conference with students

- Use [GMM's Student Data Worksheet](#)
- Encourage students to change color ratings to green or better

Observe student screens

- Red outlines are incorrect problems that have not been fixed
- Orange cut corners indicate the student has avoided the problem
- Encourage students ask for help for red outlines or orange cut corners



Use additional classes for exceptional students

- Use a challenge class for students working above grade level
- Use a separate class for students working below grade level
- Students can be in multiple classes with one username



Use Spiral Review to remediate

- Use Spiral Review proficiency data to create small groups
- Use the full screen button to model and provided targeted practice

PROBLEM	PROFICIENCY	ACCURACY	Active		
Not Proficient			Proficient		
Untried	Red	Yellow	Green	Silver	Gold
	Singh, Ila	Sanchez, Ana	Williams, Darius		
		Allen, Casey	Nzali, Jean Claude		
		Rodriguez, Jasmine			