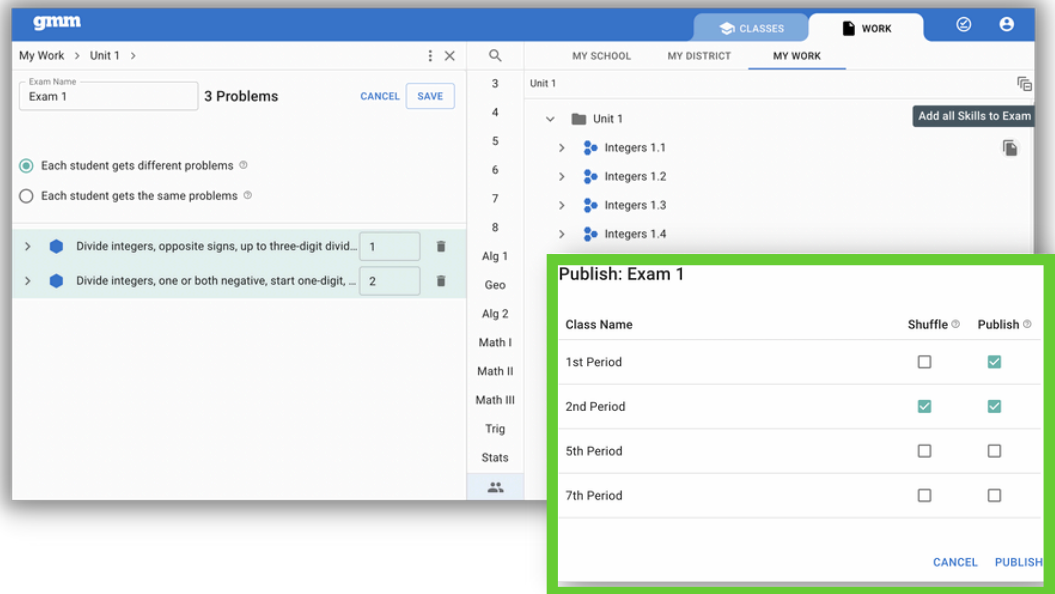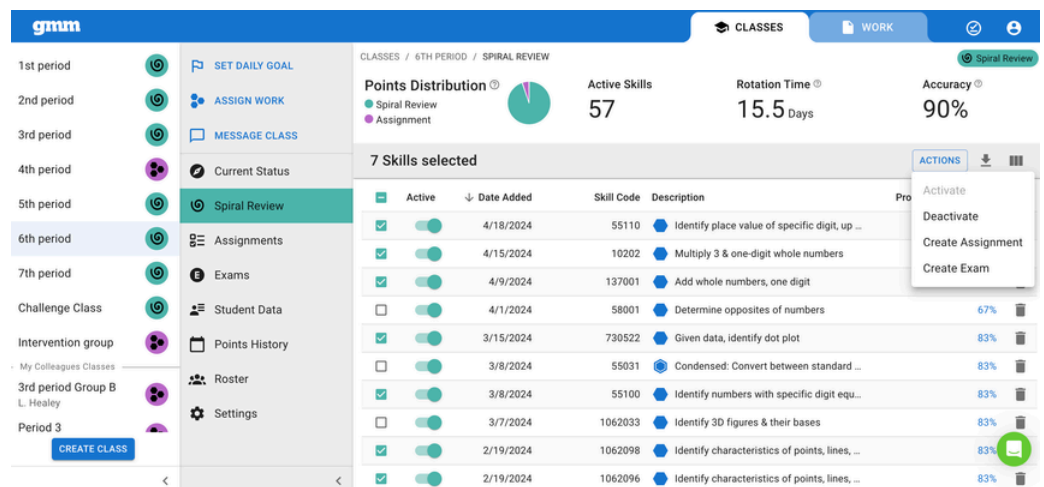## Create an Exam
Option 1:
From WORK

- Blue plus
  - Create Exam
  - Name Exam
- Colleagues and My Work
  - My Work collection
- Add Skills
  - One at a time
  - Entire assignment
- Adjust Parameters
  - Number of instances
  - Different/Same problems
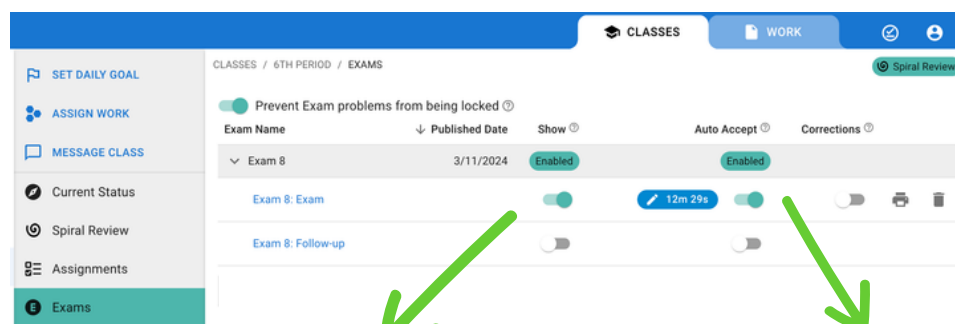- Save and Publish
  - Shuffle
  - Publish

Option 2:
From CLASSES

- Spiral Review
- Select skills
- Actions Button
- Create Exam
  - Name Exam
  - Adjust Parameters
- Save and Publish

Show & Auto Accept

Show
- enabled upon publishing
- students see exam in student menu

Auto Accept
- grants automatic access
- time is editable

Monitor an Exam

Spiral Review

⚑ SET DAILY GOAL
👥 ASSIGN WORK
💬 MESSAGE CLASS
🧭 Current Status
🌀 Spiral Review
▤ Assignments
Ⓔ Exams

Prevent Exam problems from being locked ⓘ

Exam Name	↓ Published Date	Show ⓘ	Auto Accept ⓘ	Corrections ⓘ
˅ Exam 11	5/2/2024	Enabled	Enabled	
Exam 11: Exam		⬤	✎ 6m 38s ⬤	◯ 🖨 🗑

Exam 11: Exam

[PAUSE EXAM] [GRADE TURNED IN EXAMS] [VIEW ANALYSIS] ⬇

⋮ Name	Status ↑	Exam Score	Exam Grade	Follow-Up Score
Sanchez, Ana	Graded	4/5	80%	0/1
Nzali, Jean Claude	Graded	5/5	100%	
Allen, Casey	In Progress	3/5	60%	
Singh, Ila 🌀	Not Started	0/5	0%	
Rodriguez, Jasmine	Paused	2/5	40%	
Williams, Darius	Turned In	4/5	80%	

Grade an Exam

Option 1

[GRADE TURNED IN EXAMS]   Grade is automatically saved for all turned in exams

Option 2

˅ Exam - K Roberts ‹ › 17 / 20 - 85.0% [SAVE GRADE]   Turned In 🖨 ✕

✅ 1 ✅ 2 ✅ 3 ✅ 4 ❌ 5 ✅ 6 🅿 7 ❌ 8 ✅ 9 ✅ 10 ✅ 11 ✅ 12
✅ 13 ✅ 14 ❌ 15 ✅ 16 ✅ 17 ✅ 18 ✅ 19 ✅ 20

PROBLEM   ANSWER

Correct	✅
Incorrect	❌
Viewed Not Answered	👁
Never Viewed	⬢

Find the following quotient:

$$-166 \div -2$$

84

$\frac{Y}{X}$ X^2 $f(x)$ $\sqrt[n]{X}$ X_n ✔

🗑 (x) |x| ≤ ≥ π

skill codes: 31004, 21004

Review each student's exam and give full or partial credit as needed.

🅿 (F)ull Credit   🅿 (P)artial Credit   ❌ (N)o Credit

When an exam's status is graded, corrections and an individualized follow-up exam are created.

get more math!

Corrections & Follow-up Exam

When an exam's status is graded, corrections and an individualized follow-up exam are created.

Exam Name	↓ Published Date	Show ⓘ	Auto Accept ⓘ	Corrections ⓘ	
⌄ Exam 11	5/2/2024	Enabled	Enabled	Enabled	
Exam 11: Exam		⬜	⬜	🔵	🖨 🗑
Exam 11: Follow-up		🔵	✏ 8m 21s 🔵		

Completed prior to Follow-up Exam

Exam 11: Follow-up   PAUSE EXAM   GRADE TURNED IN EXAMS   VIEW ANALYSIS ⬇

⋮ Name	Status ↓	Follow-Up Score	Follow-Up Grade	Exam Score
Nzali, Jean Claude	Not Generated			5/5
Sanchez, Ana	Graded	1/1	100%	4/5
Williams, Darius	Graded	1/1	100%	4/5
Rodriguez, Jasmine	Graded	1/2	50%	3/5
Allen, Casey	Graded	1/1	100%	4.5/5
Singh, Ila ⊚	Graded	2/2	100%	3/5

Answered both correctly on follow-up!

This shows GROWTH!
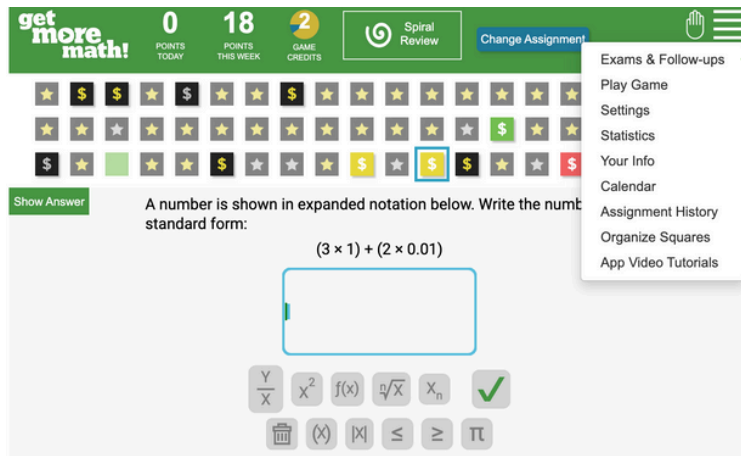
Missed 2 on exam

Analysis

Problems				CREATE ASSIGNMENT
	☐	Description	Students Missed ⓘ	↓ Points Missed ⓘ
›	☑	Determine differences between integers, mixed signs, real-world ...	4	4
›	☑	⊚ Condensed: Add positive & negative integers	1	2
›	☐	⬡ Condensed: Add integers, real-world context	2	2
›	☐	⬡ Condensed: Subtract integers, various signs, up to two digits	1	1
›	☐	⬡ Condensed: Multiply & divide integers	0	0
›	☐	Divide integers, one or both negative, start one-digit, advance up ...	0	0

Create an assignment with selected skills and include these on the next exam.
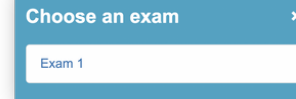
Cumulative Exams

- Easy to build using Spiral Review data to determine which skills to include.

- Use the item analysis from previous exams to inform creation of future exams.

- Exams increase in size over time to acclimate students to cumulative exams.

- Assesses students on what they know rather than what they recently crammed.

- Students cannot avoid the skills they dislike or don't understand; encourages perseverance.

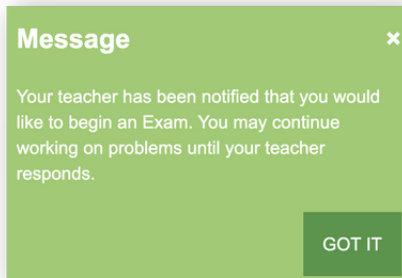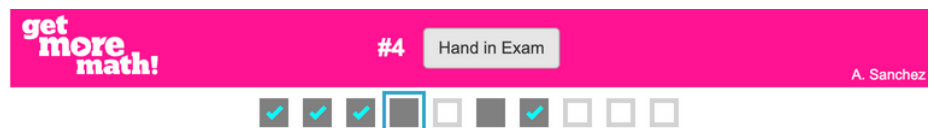- Supports the focus and value of consistent spiral review.

Student View

Show is ON

Choose an exam ✕
Exam 1

Auto Accept is OFF

Message ✕

Your teacher has been notified that you would like to begin an Exam. You may continue working on problems until your teacher responds.

GOT IT

Auto Accept is ON

#4 Hand in Exam   A. Sanchez
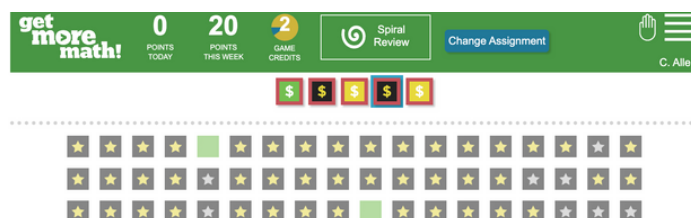
- Blue checkmark
  - problem has been answered and submitted
- Gray box
  - problem has been viewed
- White square
  - problem has not been viewed
- Hand in Exam
  - must be selected for exam to be graded

Corrections

- Incorrect exam questions are above the line
- Students must correct each mistake
- Students must earn a point for each skill
- $ below and/or above the line indicate corrections are complete

Corrections Show When
- Exam grade is saved
- Corrections are on

Follow-up Exams

Students request, complete, and turn in follow-up exams just like exams.

Choose an exam ✕
Exam 1 (follow-up)
Exam 1

#14 Hand in Exam