

Spring Break GMM Challenge Lesson Plan

get $\text{M}\text{O}\text{R}\text{E}$ math!

Goal:

Over break, have students continue practicing their math skills in GMM's Spiral Review. This allows students to change the colors of their skills, earn points, and continue to increase their long-term retention of skills.

Materials:

- Devices (Chromebooks/iPads/computers)
- Goal sheet

Lesson:

1. Print and distribute the goal sheet to your students **prior to Spring Break**.

2. Have students navigate to their menus, select Statistics, and record the date along with total number of points earned.

3. Collect the half sheet. If necessary, check the number of points by logging into your teacher application, choosing Student Data, and looking at Points Earned.

The screenshot shows the 'Student Data' menu item highlighted in the left sidebar. The main content area displays a table with the following data:

| Name | Points from MR | Proficient Skills | Skill Accuracy | Points Earned |
|-----------|----------------|-------------------|----------------|---------------|
| J Smith | 72% | 52% | 90% | 733 |
| P Jones | 69% | 52% | 86% | 779 |
| K Roberts | 75% | 57% | 88% | 826 |
| S Thomas | 75% | 62% | 85% | 680 |
| B Lane | 62% | 67% | 88% | 1305 |
| L Barnes | 68% | 71% | 83% | 1134 |

4. Before your students start the challenge, some settings need to be changed to ensure student success. A) Switch the class to Spiral Review, B) allow at least 10 problem replacements, and C) turn off all assignments over the break.

The three screenshots illustrate the required settings changes:

- A:** A screenshot of the class period selection menu where 'Spiral Review' is selected.
- B:** A screenshot of the 'Student Help' settings page where 'Problem Replacements Per Day' is set to 10.
- C:** A screenshot of the 'Assignments' settings page where all assignment toggle switches are turned off.

5. **After the Spring Break**, return the half sheet to students and have them repeat the process in #2.

6. Collect to compare the points earned prior to and after the break. Provide a reward for the student who has earned the most points. (GMM bucks, candy, homework passes, listen to music, game time tickets, etc.)

Good luck, have fun, and get $\text{M}\text{O}\text{R}\text{E}$ math!

Name: _____

Date: _____

Spring Break Point Challenge



Beginning date:

Number of points:



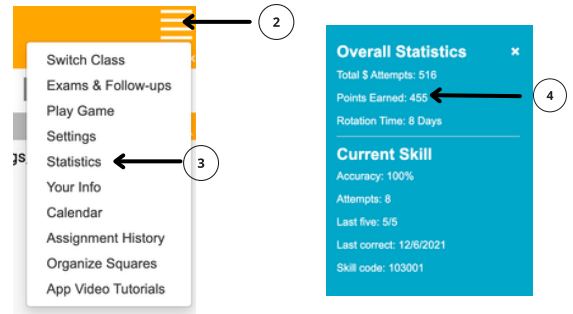
Ending date:

Number of points:



How to check your points:

1. Log into GMM.
2. Click on the student menu on the top right.
3. Click on Statistics.
4. Write down Points Earned.



Name: _____

Date: _____

Spring Break Point Challenge



Beginning date:

Number of points:



Ending date:

Number of points:



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