Fall Break GMM Challenge Lesson Plan getMoremath!

<u>Goal:</u>

Over the break, have students continue practicing skills in GMM's Spiral Review. This allows students to change the colors of their squares, earn points, and continue to increase their long-term retention of skills.

Materials:

- Devices (Chromebooks/iPads/computers/smart phones)
- Goal sheet

Lesson:

1. Print and distribute the goal sheet to students **prior to the break**.

2. Have students navigate to their menus, select Statistics, and record the date along with total number of points earned.

3. Collect the half sheet. If necessary, check the number of points by logging into your teacher application, choosing Student Data, and looking at Points Earned.

P	SET DAILY GOAL	CLASSES / 1ST PERIOD	> / STUDENT DATA			
B	SWITCH TO MIXED REVIEW		M	IIXED REVIEW ASSIG	NMENTS EXAMS	
	MESSAGE CLASS	Name	Points from MR ⁽¹⁾	\uparrow Proficient Skills $^{\odot}$	Skill Accuracy	Points Earned
	MESSAGE CLASS	J Smith	72%	52%	90%	733
0	Current Status	P Jones	69%	52%	86%	779
୭	Spiral Review	K Roberts	75%	57%	88%	826
83	Assignments	S Thomas	75%	62%	85%	680
	-	B Lane	62%	67%	88%	1305
0	Exams	L Barnes	68%	71%	83%	1134
±=	Student Data					

4. Before students start the challenge, some settings need to be adjusted for student success: A) switch the class to Spiral Review, B) allow at least 10 problem replacements, and C) turn off all assignments.

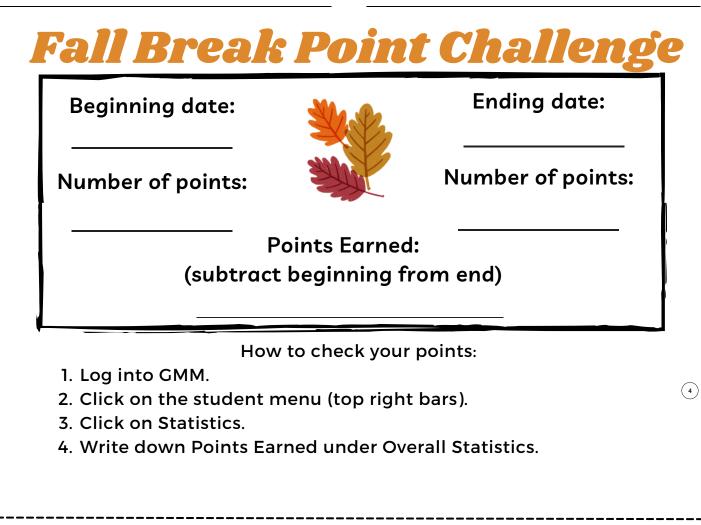
A)	B		©					
1st period	•	Points History	Student Help	P SET DAILY GOAL	CLASSES / 6TH PERIOD / ASSIGNMENTS			Available Assignments: 0 (O Maed Review	
2nd period	0	Points History		Se ASSIGN WORK	Allow students to switch to Mixed Review prior to completing the default Assignment				signment
zna perioa		😫 Roster	Conductor and distantic for all		Assignment Name	Default O	Available C	↓ Assigned On	Students Completed
3rd period	<u>(0</u>)		Students can digitally 'raise hand'		Modeling Addition of Integers		-)# 🛌	12/1/2021	5/6 🗑
ard period		•	10 Problem Replacements Per Day ⑦	O Current Status	Square Positive Integers			11/24/2021	5/6 📋
4th period	0	Settings	10 Problem Replacements Per Day ⑦	 Spiral Review 	Opposites of Numbers			11/22/2021	5/6
	•	K	Students can replace problems when teacher is online	8 Assignments					
5th period	•	\mathbf{N}	Students can replace problems when teacher is online						

5. **After the break**, return the half sheet to students and have them repeat the process in #2.

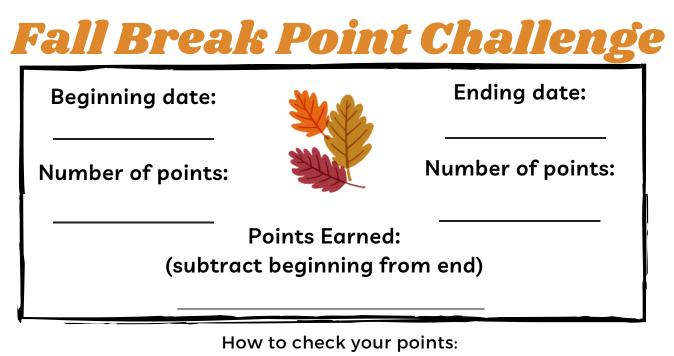
6. Collect sheets to compare the points earned prior to and after the break. Provide a reward for the student who has earned the most points. (GMM bucks, candy, homework passes, listen to music, game time tickets, etc.)

Good luck, have fun, and getmoremath!

Date:



Date:



- 1. Log into GMM.
- 2. Click on the student menu (top right bars).
- 3. Click on Statistics.
- 4. Write down Points Earned under Overall Statistics.