

# TRAINING 2

## Resource Guide

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# TASK 1 REVIEW THE BASICS

## COMPLETE INTERACTIVE QUIZ

Type this link into your browser: <https://tinyurl.com/34kryuer>

## REFLECTION QUESTIONS

1. What new things did you learn from the interactive quiz?
2. What is going well so far?
3. What are some roadblocks that you've encountered?

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# TASK 2 PROVIDE SUPPORT FOR STUDENT SUCCESS

### CHECKLIST: USE CURRENT STATUS

#### HELP STUDENTS DURING CLASS

- View a student's incorrect problem
- Replace a student's current problem
- Reorder columns to identify struggling students
- Send a message to a student

### CHECKLIST: USE ROSTER & CLASS SETTINGS

#### HELP STUDENTS OUTSIDE OF CLASS

- Adjust student skips
- Disable penalties for an individual student
- Print an assignment for guided practice and notes

### CHECK FOR UNDERSTANDING

1. Which metrics on Current Status help teachers identify students who may be struggling? Choose all that apply.

- Help Order
- Working On
- Points Today
- Time Since Correct

2. What happens when a teacher clicks the REPLACE PROBLEM button? Choose all that apply.

- Remove orange cut corners from the current skill
- Gives the student a point for their current problem
- Clears penalties a student has accrued on the current skill
- Removes the red outline around the square of the current skill
- Moves the student to a different skill

3. Penalties can be disabled for an entire class at once.

- True
- False

4. Students can use skips at anytime.

- True
- False

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# TASK 3 INTERPRET MIXED REVIEW DATA

### CHECKLIST: DIVE INTO DATA

#### **LOCATE SKILL DATA**

- Select Mixed Review from the center column
- Order by Date Added, placing the oldest skill first in the list
- Add the column for Accuracy by using the Manage Columns button
- Click on the first skill's Proficient Students percentage
- View the color distribution of the class for that skill

### CHECKLIST: ENSURE GOOD USAGE

#### **ANALYZE SKILL DATA**

- Watch the Colored Squares video: <https://youtu.be/yk2JA08gAKw>
- Identify students who are not proficient
- View Accuracy for that skill
- Use the forward arrow to investigate five other skills

### CHECK FOR UNDERSTANDING

#### **1. What does the percentage under Proficient Students represent?**

- The percentage of students who have an accuracy of 70% or higher on a skill
- The percentage of students who have leveled up to green, silver, or gold on a skill
- The percentage of students who have answered at least 10 problems within a skill
- The percentage of students who have leveled up beyond red on a skill

#### **2. What does the Manage Columns button do?**

- Reorders the data in each column
- Adds additional metrics to the Mixed Review report
- Changes the names of the columns
- Adjusts the viewing window of the Mixed Review report

#### **3. Which of these metrics is a better indicator of long-term retention?**

- Accuracy
- Proficiency

#### **4. For what type of skill, is it acceptable to have high accuracy and low proficiency?**

- Newer skill
- Older Skill

#### **5. What does it mean if an older skill has high accuracy but low proficiency?**

- This indicates that students are developing long-term understanding of this skill
- This indicates that students understood the skill when it was first taught, but have not practiced it enough to show they are developing a long-term understanding of this skill
- This can't happen - if a skill has high accuracy, it will also have high proficiency

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# TASK 4 TAKE ACTION WITH MIXED REVIEW DATA

## CHECKLIST: INCREASE TIME IN MIXED REVIEW

### **SET STUDENTS UP FOR SUCCESS**

- Watch the Classroom Success video: <https://youtu.be/23wYMdaffkA>
- Plan to implement a Mixed Review day

## CHECKLIST: HELP STUDENTS IN NEED

### **PROVIDE ON-THE-SPOT REMEDIATION**

- Identify an older skill with low proficiency
- View a sample of the the skill and use the full screen button to provide remediation

## CHECKLIST: MAKE DATA-INFORMED DECISIONS

### **CREATE A FOCUSED ASSIGNMENT**

- From Mixed Review, click the box on the left to select skills
- Select the Actions button and choose Create Assignment
- Name and Save the assignment

## CHECK FOR UNDERSTANDING

1. Which of the following can be utilized to ensure students are working in Mixed Review on a daily basis? Choose all that apply.

- Keep assignments small
- Model skills before students start working independently
- Set a daily goal higher than the assignment points
- Provide a Mixed Review day for your students

2. During a Mixed Review day, clicking the Switch to Mixed Review button will force students to only work in Mixed Review.

- True
- False

3. Assignments can be created from the Classes tab.

- True
- False

4. All skills that have been assigned throughout the year should remain active in Mixed Review.

- True
- False

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## TASK 5 MODIFY A STUDENT'S MIXED REVIEW

### CHECKLIST: VIEW STUDENT DATA

#### **TRACK INDIVIDUAL PROGRESS**

- Select Student Data & click on a student's name
- Click on the Student Calendar

### CHECKLIST: MEET STUDENTS NEEDS

#### **MODIFY A STUDENT'S MIXED REVIEW**

- Choose Modified Mixed Review from All Skills
- Use the toggle switches to deactivate/activate skills

### CHECK FOR UNDERSTANDING

1. Which of the following metrics are displayed on the student calendar?

Choose all the apply.

- Proficiency Percentage
- Accuracy Percentage
- Goal
- Errors Fixed
- Points Earned

2. What does this symbol next to a student's name indicate?



- The student is working on a timed assignment
- The student has not logged in for 5 days
- The student has a Modified Mixed Review
- The student has clicked on the virtual raised hand button

# TRAINING 2 IS DONE!

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You will be entered into our monthly \$100 Amazon gift card drawing.