

PREPARATION

Know the different problem types within a skill prior to adding it to an assignment. Use the refresh arrow and view 5-6 different samples.



PROVIDE GUIDED PRACTICE

Use the Preview button or the Full Screen button to help prepare your students. You can also print worksheets to use for guided notes.



BUILD A RESOURCE LIBRARY

Provide students with how-to videos or notes that they can reference when they get stuck. Link the resources by skill code so that students can easily find the problems.



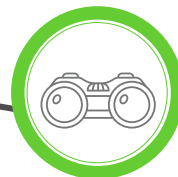
MONITOR STUDENTS

Use the Current Status screen during class to immediately assist students based on Help Order, Points Today, & Time Since Correct.



EXAMINE STUDENT SCREENS

During class, observe student screens to identify who needs help. Focus on helping students with red skills, gray skills, red outlines, and orange triangles.



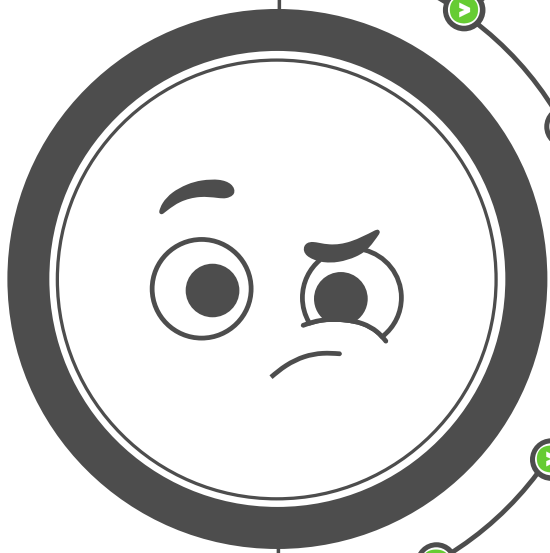
ADJUST SETTINGS

From settings, you can adjust the skips students can use in Mixed Review. From roster, you can adjust settings for individual students.



CREATE A SKILLS CLASS/ASSIGNMENT

Create a class with easier skills so students can switch to when they get stuck. Alternately, create an easy assignment for students to access and continue to earn points.



KEEP ASSIGNMENTS SMALL

3 skills or less AND 3 points per skill. This gives students the ability to complete the assignment, show initial understanding and give them time to work in Mixed Review.

GUIDED PRACTICE

This allows students to become familiar with the skills and the various input methods. Less questions can lead to more efficient use of time.

SET A DAILY GOAL

This goal should include points students need to earn in Mixed Review. We recommend doubling the assignment points.

BELL RINGER/WARM-UP

Turn off all assignments or instruct your students to only work in Mixed Review the first few minutes of class.

TARGETED MIXED REVIEW DAY

Turn off assignments and/or allow students to work on all skills. The goal is to produce color changes.

PRUNE MIXED REVIEW

Deactivate skills student have shown proficiency on or building block skills. Less skills means students have a chance to spiral through remaining skills.

MODIFIED MIXED REVIEW

Adjust individual students' Mixed Review. Allows for more differentiation and targeted practice.

