

## PREPARATION



Know the different problem types within a skill prior to adding it to an assignment. Use the refresh arrow and view 5-6 different samples.

## PROVIDE GUIDED PRACTICE



Use the Preview button or the Full Screen button to help prepare your students. You can also print worksheets to use for guided notes.

## BUILD A RESOURCE LIBRARY



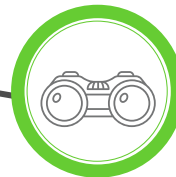
Provide students with how-to videos or notes that they can reference when they get stuck. Link the resources by skill code so that students can easily find the problems.

## MONITOR STUDENTS



Use the Current Status screen during class to immediately assist students based on Help Order, Points Today, and Time Since Correct.

## EXAMINE STUDENT SCREENS



During class, observe student screens to identify who needs help. Focus on helping students with red skills, gray skills, red outlines, and orange triangles.

## ADJUST CLASS SETTINGS



From settings, you can adjust the skips students can use in Mixed Review. Adjust dates in Points History to focus on weekly points for grades.

## CREATE A SKILLS CLASS/ASSIGNMENT



Create a class with easier skills so students can switch to when they get stuck. Alternately, create an easy assignment for students to access and continue to earn points.



## KEEP ASSIGNMENTS SMALL

3 skills or less AND 3 points per skill. This gives students the ability to complete the assignment, show initial understanding and give them time to work in Mixed Review.



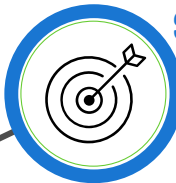
## GUIDED PRACTICE

This allows students to become familiar with the skills and the various input methods. Less questions can lead to more efficient use of time.



## SET A DAILY GOAL

This goal should include points students need to earn in Mixed Review. We recommend doubling the assignment points.



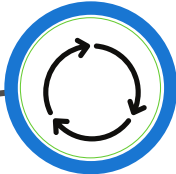
## BELL RINGER/WARM-UP

Turn off all assignments or instruct your students to only work in Mixed Review the first few minutes of class.



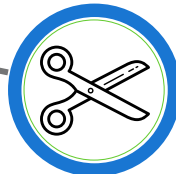
## TARGETED MIXED REVIEW DAY

Turn off assignments and/or allow students to work on all skills. The goal is to produce color changes.



## PRUNE MIXED REVIEW

Deactivate skills student have shown proficiency on or building block skills. Less skills means students have a chance to spiral through remaining skills.



## MODIFIED MIXED REVIEW

Adjust individual students' Mixed Review. Allows for more differentiation and targeted practice.



Watch this video for more details

