

Print this document to keep track of your progress.

TASK 1 INSTALL THE APP & ROSTER CLASSES

CHECKLIST: CLASS SETUP
 View the Google Classroom Integration instructions: https://tinyurl.com/2hcf472r Install the Get More Math App from Google Workspace: https://tinyurl.com/vca29y/ Log into Get More Math via the waffle Claim your school if needed Click on CLASSES from the blue ribbon Choose which classes you would like to import from Google Classroom Select a subject for each imported class
CHECK FOR UNDERSTANDING 1. Which of the following Google Classroom features currently integrate with Get More Math? Choose all that apply.
☐ Rostering ☐ Assignments ☐ Gradebook ☐ Notifications
2. Your classes will automatically import from Google Classroom upon your first login True False
3. Students can be added to your class directly within the Get More Math app.



TASK 2 EXAMINE THE STUDENT APP

CHECKLIST: THE STUDENT EXPERIENCE
 Watch the Student Getting Started Video (9 minutes): https://youtu.be/50JIEbFVFzc ✓ View the Student Guide: https://tinyurl.com/288vcyan Check out the Student Video Lesson Plan: https://tinyurl.com/288vcyan
CHECK FOR UNDERSTANDING
1. From the teacher app, how can you locate the Student Video Worksheet?
 □ By clicking on the green in-app chat bubble □ From Roster for each class □ Under the profile icon by choosing Teacher Resources and then Interactive Handouts □ Clicking on My To-Do List in the top blue ribbon
On the first day of practicing a new skill, the highest color level a student can achieve is
□ Red □ Silver Star □ Yellow □ Gold Star □ Green
3. Students earn points in Get More Math any time they correctly answer a problem.
☐ True ☐ False
4. What happens when a student clicks on the virtual raised hand button?
☐ A hint will appear on the student's screen ☐ Students will get access to a video that explains the problem ☐ A tutorial of an example problem will be available to the student

☐ The teacher will be notified that the student needs help



TASK 3 FIND SKILLS & MAKE AN ASSIGNMENT

CHECKLIST: [EXPLORE THE S	KILLS BANK	, <u> </u>	
Search for sk	VORK and select you ills using the various button to preview se	collections listed	on the top right	
CHECKLIST: (CREATE AN AS	SIGNMENT		
Click PREVIE	ignment with three W, the Full Screen bu ssignment to your cla	utton, & the printe	er icon to see the	
	INDERSTANDIN			
i. Connect each s	symbol with its mea	ning	Γ	_
Q		C		
Colleagues & My Work - collaborate with other teachers	Full Screen - display examples to model for students	Printer - print assignments	Search Feature- find skills using key words	Cycle Arrow - previe different problems within a skill
2. What is the re	commended numb	er of points per s	kill for an assigr	nment?
□ 1 □ 3	5 Any num	nber you choose		
	gnment is complete e student to		Get More Math a	utomatically
	ailable assignment the student is done			
Mixed Revie				

Look at the Points History report



TASK 4 MONITOR STUDENT PROGRESS

<u> CHECKLIST: MONITOR CURRENT S</u>	<u>TATUS</u>			
☐ Have a student log into their Get More N	Math account			
Log in to your Get More Math teacher ac	ccount while the student is online			
☐ Navigate to CLASSES and choose your c	lass on the left			
Click on Current Status in the second co	lumn			
	e and the columns listed (Name, Help Order,			
Working On, Points Today, Time Since Correct)				
Click on the active student's name and \	view their current problem and answer			
<u> CHECKLIST: CHECK PROGRESS & A</u>	<u>ACHIEVEMENT</u>			
Set a daily goal higher than the assignm	ent points			
☐ View the Assignment report				
☐ View the Points History report and adjus	t the calendar			
CHECK FOR UNDERSTANDING				
1. Use Current Status to immediately	2. What criteria should be used to set			
identify students that need assistance.	the daily goal? Make it equal to the assignment points			
☐ False	Make it more than the assignment point			
3. What is the default assignment?	n thou first log in			
☐ The assignment students will see where ☐ The assignment that is not worth any part of the control of the con				
☐ The assignment students can ONLY w	ork on for the class period			
☐ The assignment students can ONLY w ☐ The assignment that is not available to	ork on for the class period students			
☐ The assignment students can ONLY words. ☐ The assignment that is not available to 4. How can you determine if a student met	ork on for the class period students			
☐ The assignment students can ONLY w ☐ The assignment that is not available to	ork on for the class period students			





TASK 5 TIME TO LAUNCH

CHECKLIST: PRIOR TO THE FIRST DAY
☐ Create an assignment with some easier review skills for each class (≤ 3 skills)☐ Assign the assignment(s) to your class(es)
CHECKLIST: ON THE FIRST DAY
Direct your students to watch the Getting Started Video: https://youtu.be/50JIEbFVFzc
Instruct your students to complete the video worksheet: https://tinyurl.com/pch62be
Review the answers with your students
Provide time for your students to work in their account, change colors, & earn points in Mixed Review
CHECKLIST: DURING THE FIRST WEEK
 □ Create & assign two more assignments □ Observe your students in real-time using Current Status □ Set a daily goal each day □ Click on the profile icon in the upper right corner to access Teacher Resources

TRAINING 1 IS DONE!

If you completed this training on paper, please scan all pages and email it to support@getmoremath.com

You will be entered in to our monthly \$100 Amazon gift card drawing.