## **ADMINISTRATOR TRAINING**





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ASK 1 THE STUDENT EXPERIENCE	<ol> <li>Students earn points in Get More Math any time they correctly answer a problem.         True         False     </li> <li>On the first day of practicing a new skill, the highest color level a student can achieve is</li></ol>
ASK Z THE TEACHER EXPERIENCE	<ol> <li>Get More Math has skill collections aligned to each state's standards.</li></ol>
ASSIN 35 KEY METRICS TO WATCH	1. Which of these metrics is a better indicator of long-term retention?    Accuracy

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## Resource Guide



-UPS	<ol> <li>To better prepare students for large end-of-year summative assessments, teachers can easily create cumulative exams in Get More Math.</li> </ol>
s & follow	☐ True ☐ False
TASK 4, exams & follow-ups	2. Which exam feature automatically creates an individualized re-test on the skills a student got incorrect on the original exam?    Exam Corrections   Follow-up Exams   Exam Analysis   Printing Exams
SUPPORT TEACHER IMPLEMENTATION	Teacher Implementation Guide  https://tinyurl.com/GMM-teacher-guide  1. Why is it important for teachers to use Get More Math to model skills for students? (Choose all that apply.)
PPORT TEACHER	<ul> <li>So students will understand the types of problems they will practice.</li> <li>So teachers can fill class time.</li> <li>So students will know the proper entry techniques for each problem.</li> <li>So students will less likely to get stuck on a problem.</li> </ul>
TASIK 5 sui	<ul> <li>2. Why is it important for teachers to ensure students are earning points in Mixed Review? (Choose all that apply.)</li> <li>This allows students to keep busy during class.</li> <li>This will build students long-term retention on skills.</li> <li>This will provide a grade for students.</li> <li>This gives students prioritized cumulative practice to help break the forgetting cycle</li> </ul>

## TRAINING COMPLETE!

If you completed this training on paper, please scan both pages and email to support@getmoremath.com