



Prior to starting GMM, have your students watch the video, "How does GMM work?"

## WEEK 1 - GMM Basics

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|--|--|--|--|
| <input type="checkbox"/> Create a class                  | <input type="checkbox"/> Add students using the class link                               | <input type="checkbox"/> View the students Assignment Results  | <input type="checkbox"/> Create another assignment using the search tool to easily find skills |
| <input type="checkbox"/> Create and assign an assignment | <input type="checkbox"/> Students log in to their GMM account                            | <input type="checkbox"/> Click Roster, print the entire class roster or expand a student to see/reset password | <input type="checkbox"/> Notice the Mixed Review in the student app                            |
| <input type="checkbox"/> Preview an assignment           | <input type="checkbox"/> Students work, complete the assignment AND work in Mixed Review |  |  |



TIP! Click on the green chat bubble and let us know the 1st week of your planner is complete!



## WEEK 2 - Prepare and Monitor Students

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|--|---|--|
| <input type="checkbox"/> Have students practice in GMM at least 3 times this week                    | <input type="checkbox"/> Monitor student progress live  | <input type="checkbox"/> View more Current Status info   |
| <input type="checkbox"/> Use the full screen button to preview and model problems during instruction | <ul style="list-style-type: none"><li>• Look at a student's current problem</li><li>• Find the expected GMM answer</li><li>• Replace the problem for a struggling student</li></ul> | <ul style="list-style-type: none"><li>• Help Order</li><li>• Working On - notice which students have completed the assignment and are practicing in Mixed Review</li><li>• Points Today</li><li>• Time Since Correct - notice red warning time</li></ul> |



TIP! All assignments are **printable!** Use for notes/worksheets until devices are available!



## WEEK 3 - View Reports and Data

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|---|--|---|
| <input type="checkbox"/> Have students practice in GMM at least 3 times this week | <input type="checkbox"/> View Points History Report to see if the daily goal was met | <input type="checkbox"/> Examine the Mixed Review Report-look at the list of skills   |
| <input type="checkbox"/> Set a Daily Goal - double your assignment goal           | <input type="checkbox"/> Compare points earned to assignment results                 | <input type="checkbox"/> Select the column visibility icon to view all data available |











TIP! Have you requested an extension of your trial for your school? Ask [info@getmoremath.com](mailto:info@getmoremath.com)!





## WEEK 4 - The Power of Mixed Review







- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Have students re-watch "How does GMM work?" </li> <li><input type="checkbox"/> Have students complete the accompanying handout and review together </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Understand Mixed Review </li> <li><input type="checkbox"/> Designate 1 full day of in-class practice in Mixed Review </li> <li><input type="checkbox"/> Highlight and celebrate color changes </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> View the Mixed Review report and understand the difference between accuracy and proficiency </li> <li> <ul style="list-style-type: none"> <li>• Proficient students </li> <li>• Accuracy </li> </ul> </li> </ul> |
|--|--|---|



**TIP!** Color changes represent progress!



## WEEK 5 - Data to Inform Instruction






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|---|---|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Have students practice in GMM at least 3 times this week</li> <li><input type="checkbox"/> Use the full screen button to preview and model problems during instruction </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Order proficient students on the Mixed Review report from least to greatest</li> <li><input type="checkbox"/> Expand 3 skills to see student distribution </li> <li><input type="checkbox"/> Create a targeted assignment with 3 skills </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Order the proficient students from greatest to least</li> <li><input type="checkbox"/> Expand 3 skills to see student distribution </li> <li><input type="checkbox"/> Celebrate students green or better </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Examine Rotation Time and learn why it's important </li> <li><input type="checkbox"/> Practicing in Mixed Review often will lower rotation time</li> </ul> |
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**TIP!** Green or better shows students knew it when taught and now, 5 weeks later!



## WEEK 6 - Student Data

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|---|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on Roster and expand a student </li> <li><input type="checkbox"/> View student options </li> <li><input type="checkbox"/> Adjust individual student settings</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on Student Data</li> <li><input type="checkbox"/> Make all columns visible </li> <li><input type="checkbox"/> Discover and celebrate the student that has earned the most points so far </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on Student Data and then on a student's name</li> <li><input type="checkbox"/> Select the calendar icon in the top right </li> </ul> |
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**TIP!** The student calendar is a great resource for parent-teacher conferences!





## WEEK 7 - Exams and Corrections

- Create a small exam from Mixed Review
- Have student prepare by watching "How do exams work?"
- Notice you can print exams
- Give the exam
- Monitor the exam
- Grade the exam
- Turn on corrections
- Examine the student screen and the dotted line.

**TIP!** Corrections require students to fix their mistakes and do more practice!

## WEEK 8 - Exam Analysis and Follow-up

- Use the item analysis to create an assignment for remediation
- Assign the follow-up exam
- Look and compare exam and follow-up results
- How do the results determine growth?
- Decide on a grading method based on the exam and follow-up scores
- Celebrate students that have shown growth from the exam to the follow-up exam
- View more exam tips

**TIP!** Use the scores from the exam and follow-up for a grade and to show growth!

## WEEK 9 - Best Practices

- Have students practice in GMM at least 3 times this week
- Set a Daily Goal - double your assignment goal
- Use the full screen button to preview and model problems during instruction
- Watch the best practice video
- Open Mixed Review and notice the pie chart. Is this weighted in favor of Mixed Review?
- Prune Mixed Review by deactivating some proficient skills

**TIP!** [Schedule a chat](#) with a trainer to prune skills so students cycle through a mixture of all content!

