

GMM Warm-up Challenge Lesson Plan

getM^{ORE}math!



Goal:

Motivate students to earn points in Mixed Review. In Mixed Review, they build long-term proficiency by changing the color of their squares to green, silver star, and gold star! The more points students earn in Mixed Review, the more opportunities they will have to see their colors change. In addition, this sets the tone and expectation for class.

Materials:

- Devices (Chromebooks/iPads/computers)
- Reward - candy, homework passes, special seat for the day, tickets, GMM bucks, etc.

Lesson:

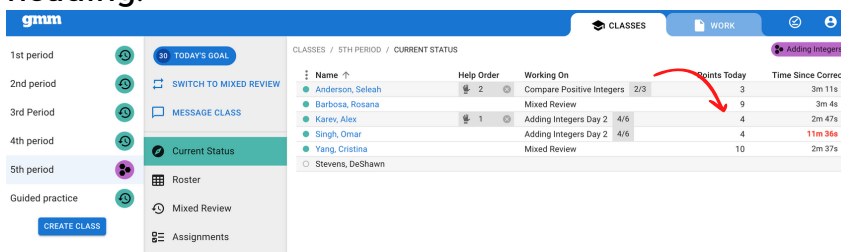
1. Ensure the class is working in Mixed Review by looking for the green circle  next to the class name. If you see the purple circle , click the Switch to Mixed Review button.



2. When students enter the classroom, have students log into Get More Math and work in Mixed Review. While students are working, you are able to complete tasks such as taking attendance.

3. Give students about 5-10 minutes to work in Mixed Review and earn as many points as they can. Inform students that they should not to change to an assignment. All points must be earned in the Mixed Review.

4. After time has elapsed, look at Current Status and order the Points Today column by clicking on the heading.



Name	Help Order	Working On	Points Today	Time Since Correct
Anderson, Seleah	2	Compare Positive Integers 2/3	3	3m 11s
Barbosa, Rosana		Mixed Review	9	3m 4s
Karev, Alex	1	Adding Integers Day 2 4/6	4	2m 47s
Singh, Omar		Adding Integers Day 2 4/6	4	11m 36s
Yang, Cristina		Mixed Review	10	2m 37s
Stevens, DeShawn				

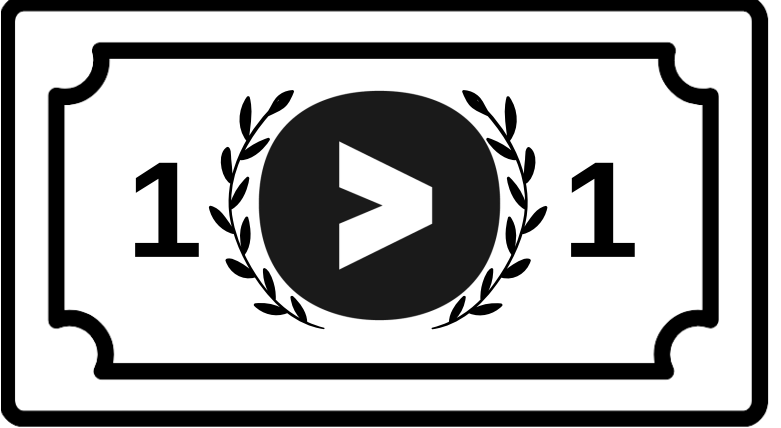
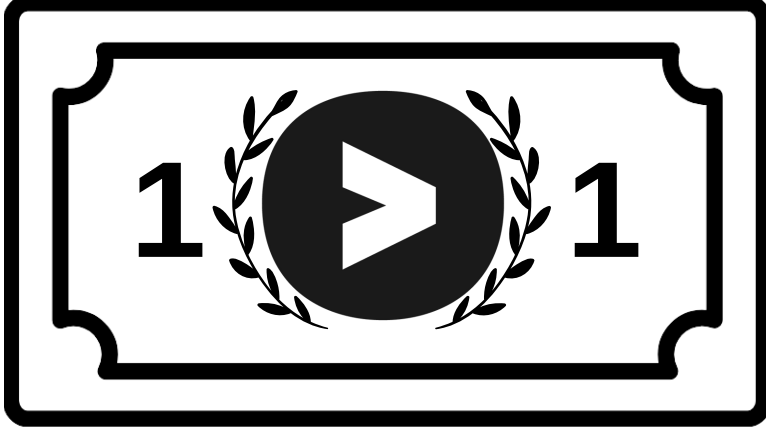
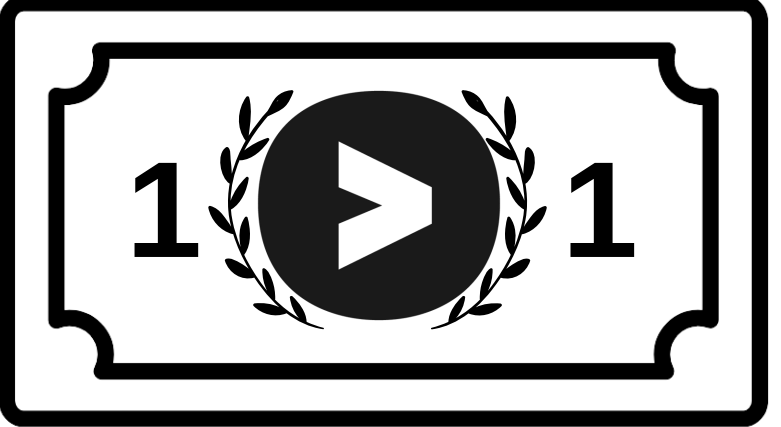
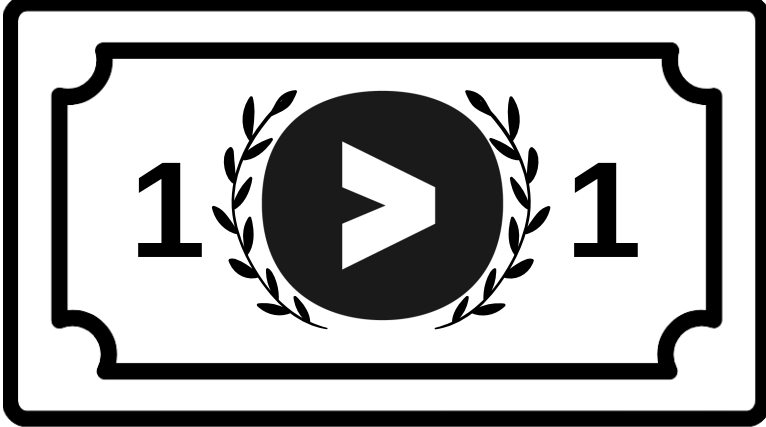
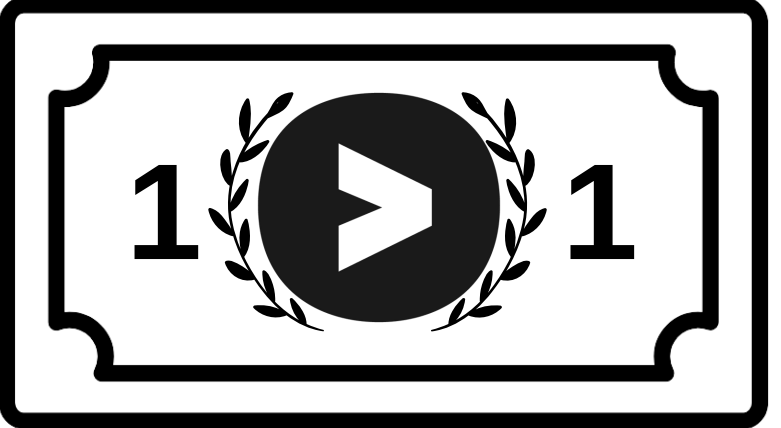
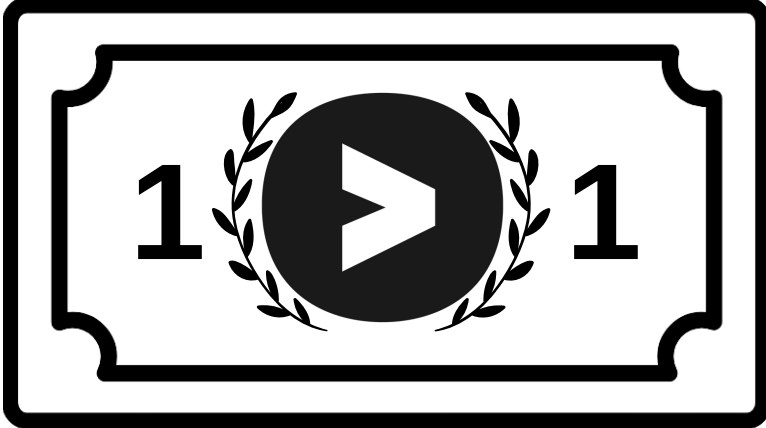
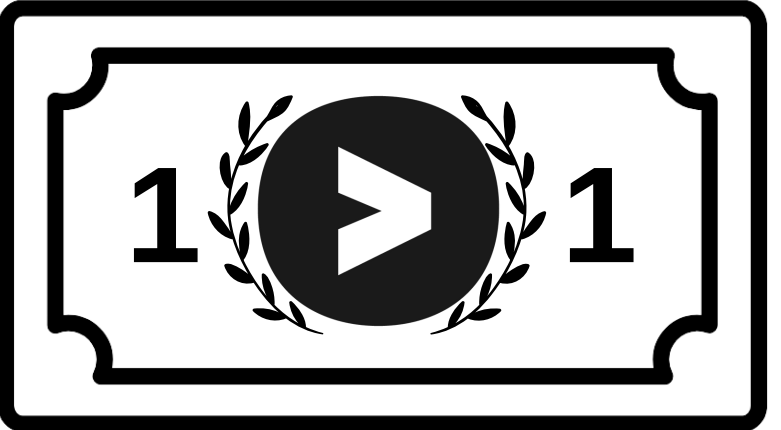
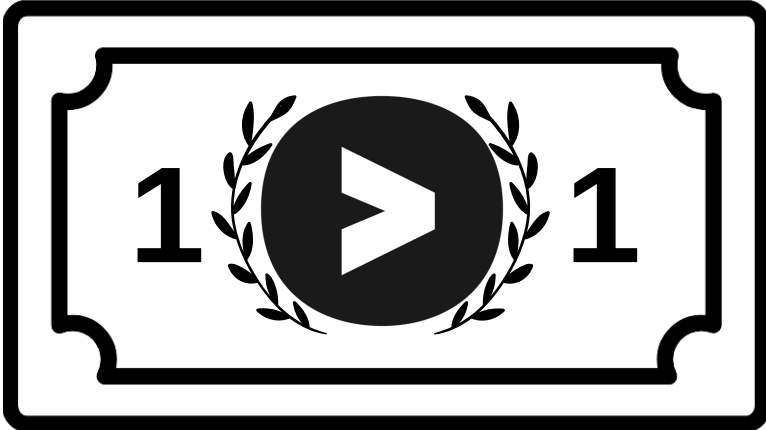
5. Reward the top 1, 2, or 3 earners with candy, GMM bucks, etc. Consider using a reward board to add the names of top point earners throughout the year.

Additional Options:

- Randomly choose a top point earner. The chosen student will pick a number. Any student earning that many points also receives the reward. This way, all students have an opportunity to win.
- This motivational strategy can be adjusted to include pairs or teams. Every marking period/month/week, randomly assign students to a pair/team. Then, add the points the pair/team earned during the warm-up to see who earned the most.

Good luck, have fun, and getM^{ORE}math!

GMM BUCKS



Reward Tickets

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Homework Passes

CONGRATULATIONS!

You have earned a night
of NO HOMEWORK

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CONGRATULATIONS!

You have earned a night
of NO HOMEWORK

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You have earned a night
of NO HOMEWORK

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