

Goal:

To prepare Get More Math students to self-evaluate their progress in GMM.

Materials:

- Devices (Chromebooks/iPads/computers)
- **Student Data for Self-Monitoring** worksheet (attached) or [electronic fillable version](#)

Lesson:*Before Class:*

1. Print the **Student Data for Self-Monitoring** worksheet for your students (1 sheet front and back for each student). Alternatively, provide them the link for the [electronic fillable version](#).
2. Access the Student Data report from your teacher app to familiarize yourself with the items on the worksheet. To find the Student Data report, from CLASSES in the blue ribbon, choose a class in the left column, and choose Student Data in the middle column. The initial report lists all students in the class; click on a student's name to view the individual report.
3. In your teacher app, from CLASSES in the blue ribbon, click Switch to Mixed Review in the middle column for each class.
4. Navigate to settings and turn **OFF** the slider, *Students can only work on Skills worth a point*.

During Class:

5. Explain that self-monitoring is a useful skill and that the GMM student screen and student menu (from the student app) provide valuable information for students.
6. If possible, project a fake student (student app) and show students how to complete the [boxes](#) on the worksheet.
 - a. Students will find Rotation Time, Points Earned, and Total \$ Attempts by checking statistics in the student menu.
 - b. Unfixed Errors and Penalties can be found by examining the red outlines on squares showing on the student's Mixed Review screen.
7. Pass out **Student Data for Self-Monitoring** worksheet.
8. Have students log into GMM.
9. Instruct students to fill in **all rectangular boxes** on the worksheet. Keep in mind that students will need you to provide the information for the [circles](#) on the worksheet.
10. For Points Distribution, Skill Accuracy-All time, \$ Errors Fixed, and Skill Accuracy for Active Skills, you will need to check Student Data report (see step #2) from your Teacher App.
11. Have all students work in Mixed Review while you conference with individual students to complete the circled blanks in the worksheet.
12. As students complete the first half of the worksheet, they may need help with the action plan. See suggestions below.

Something I need to improve....

- I want to decrease the number of skills with penalties.
- I want to decrease my rotation time to be 14 days or less.
- I need to increase my number of green squares.
- I want to earn 5 more gold star rated skills.

My Action Plan.....

- I will remove all penalties before next meeting.
- I will answer more problems in Mixed Review.
- I will get 70% of yellow skills to turn green by next meeting.
- I will slow down and value accuracy to solve more problems correctly.

After Class:

13. Navigate to settings and turn **ON** the slider, *Students can only work on Skills worth a point*.

Name _____ Class _____

- Fill in the **empty rectangles** with the data from your student account.
- Meet with your teacher to complete the data for the **empty ovals**.
- **Fill in** the boxes to reflect on your data.

^ All Time **1st Check-In Date:**

Points Distribution [?] Skill Accuracy [?] Points Earned [?] Total \$ Attempts [?] \$ Errors Fixed [?]

^ Active Skills

Rotation Time [?] Skill Accuracy [?] Number of Skills with Red Outlines Unfixed Errors [?] Penalties [?]

Red Yellow Green Silver Gold

I have avoided problems <input type="text"/> times. <small>Count the number of orange triangles.</small>	I have <input type="text"/> incomplete assignments. <small>If blue, click the Change Assignment button and count.</small>
I am proud of...	I would like to improve...
My Action Plan is to...	

Date of next check-in _____

^ All Time **2nd Check-In Date:**

Points Distribution [?] Skill Accuracy [?] Points Earned [?] Total \$ Attempts [?] \$ Errors Fixed [?]

^ Active Skills

Rotation Time [?] Skill Accuracy [?] Number of Skills with Red Outlines Unfixed Errors [?] Penalties [?]

Red Yellow Green Silver Gold

I have avoided problems <input type="text"/> times. <small>Count the number of orange triangles.</small>	I have <input type="text"/> incomplete assignments. <small>If blue, click the Change Assignment button and count.</small>
I am proud of...	I would like to improve...
My Action Plan is to...	

Date of next check-in _____

Name _____

^ All Time **3rd Check-In Date:**

Points Distribution [?] Skill Accuracy [?] Points Earned [?] Total \$ Attempts [?] \$ Errors Fixed [?]

● Mixed Review
● Assignments

^ Active Skills

Rotation Time [?] Skill Accuracy [?] Number of Skills with Red Outlines Unfixed Errors [?] Penalties [?]

Red Yellow Green Silver Gold

I have avoided problems <input type="text"/> times. <small>Count the number of orange triangles.</small>	I have <input type="text"/> incomplete assignments. <small>If blue, click the Change Assignment button and count.</small>
I am proud of...	I would like to improve...
My Action Plan is to...	

Date of next check-in _____

^ All Time **4th Check-In Date:**

Points Distribution [?] Skill Accuracy [?] Points Earned [?] Total \$ Attempts [?] \$ Errors Fixed [?]

● Mixed Review
● Assignments

^ Active Skills

Rotation Time [?] Skill Accuracy [?] Number of Skills with Red Outlines Unfixed Errors [?] Penalties [?]

Red Yellow Green Silver Gold

I have avoided problems <input type="text"/> times. <small>Count the number of orange triangles.</small>	I have <input type="text"/> incomplete assignments. <small>If blue, click the Change Assignment button and count.</small>
I am proud of...	I would like to improve...
My Action Plan is to...	