



Prior to starting GMM, have your students watch the video, "How does GMM work?"

WEEK 1 - GMM Basics

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|--|--|--|--|
| <input type="checkbox"/> Create a class | <input type="checkbox"/> Add students using the class link | <input type="checkbox"/> View the students Assignment Results | <input type="checkbox"/> Create another assignment using the search tool to easily find skills |
| <input type="checkbox"/> Create and assign an assignment | <input type="checkbox"/> Students log in to their GMM account | <input type="checkbox"/> Click Roster, print the entire class roster or expand a student to see/reset password | <input type="checkbox"/> Notice the Mixed Review in the student app |
| <input type="checkbox"/> Preview an assignment | <input type="checkbox"/> Students work, complete the assignment AND work in Mixed Review | | |



TIP! Click on the green chat bubble and let us know the 1st week of your planner is complete!



WEEK 2 - Prepare and Monitor Students

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|--|---|--|
| <input type="checkbox"/> Have students practice in GMM at least 3 times this week | <input type="checkbox"/> Monitor student progress live | <input type="checkbox"/> View more Current Status info |
| <input type="checkbox"/> Use the full screen button to preview and model problems during instruction | <ul style="list-style-type: none">• Look at a student's current problem• Find the expected GMM answer• Replace the problem for a struggling student | <ul style="list-style-type: none">• Help Order• Working On - notice which students have completed the assignment and are practicing in Mixed Review• Points Today• Time Since Correct - notice red warning time |



TIP! All assignments are **printable!** Use for notes/worksheets until devices are available!



WEEK 3 - View Reports and Data

- | | | |
|---|--|---|
| <input type="checkbox"/> Have students practice in GMM at least 3 times this week | <input type="checkbox"/> View Points History Report to see if the daily goal was met | <input type="checkbox"/> Examine the Mixed Review Report-look at the list of skills |
| <input type="checkbox"/> Set a Daily Goal - double your assignment goal | <input type="checkbox"/> Compare points earned to assignment results | <input type="checkbox"/> Select the column visibility icon to view all data available |



TIP! Have you requested an extension of your trial for your school? Ask info@getmoremath.com!





WEEK 4 - The Power of Mixed Review

- Have students re-watch "How does GMM work?"
- Have students complete the accompanying handout and review together
- Understand Mixed Review
- Designate 1 full day of in-class practice in Mixed Review
- Highlight and celebrate color changes
- View the Mixed Review report and understand the difference between accuracy and proficiency
 - Proficient students
 - Accuracy



TIP! Color changes represent progress!



WEEK 5 - Data to Inform Instruction

- Have students practice in GMM at least 3 times this week
- Use the full screen button to preview and model problems during instruction
- Order proficient students on the Mixed Review report from least to greatest
- Expand 3 skills to see student distribution
- Create a targeted assignment with 3 skills
- Order the proficient students from greatest to least
- Expand 3 skills to see student distribution
- Celebrate students green or better
- Examine Rotation Time and learn why it's important
- Practicing in Mixed Review often will lower rotation time



TIP! Green or better shows students knew it when taught and now, 5 weeks later!



WEEK 6 - Student Data

- Click on Roster and expand a student
- View student options
- Adjust individual student settings
- Click on Student Data
- Make all columns visible
- Discover and celebrate the student that has earned the most points so far
- Click on Student Data and then on a student's name
- Select the calendar icon in the top right





TIP! The student calendar is a great resource for parent-teacher conferences!







WEEK 7 - Exams and Corrections

Create a small exam from Mixed Review 

Have student prepare by watching "How do exams work?" 


Notice you can print exams 

Give the exam 

Monitor the exam 

Grade the exam 

Turn on corrections 


Examine the student screen and the dotted line. 



TIP! Corrections require students to fix their mistakes and do more practice!





WEEK 8 - Exam Analysis and Follow-up

Use the item analysis to create an assignment for remediation 

Assign the follow-up exam 

Look and compare exam and follow-up results

How do the results determine growth? 

Decide on a grading method based on the exam and follow-up scores 

Celebrate students that have shown growth from the exam to the follow-up exam

View more exam tips 





TIP! Use the scores from the exam and follow-up for a grade and to show growth!




WEEK 9 - Best Practices


Have students practice in GMM at least 3 times this week

Set a Daily Goal - double your assignment goal 

Use the full screen button to preview and model problems during instruction 

Watch the best practice video 

Open Mixed Review and notice the pie chart. Is this weighted in favor of Mixed Review? 

Prune Mixed Review by deactivating some proficient skills 



TIP! Schedule a chat with a trainer to prune skills so students cycle through a mixture of all content!

