

Great GMM teachers will:

- Begin class with Mixed Review.
- Execute an engaging lesson.
- Utilize formative assessment strategies and differentiate instruction.
Gradual release prior to independent practice in GMM.
- Demonstrate proper entry techniques on GMM problems.
- Actively monitor and continue formative assessment by using the class's Current Status and the students' screens.
- Require students to show work.
- Provide small group instruction to students needing more support and intervention.
- Address students whose Time Since Correct is too high.
- Provide students with positive reinforcement vocally or through in-app messaging.
- Reflect on the success of a lesson in connection to an assignment report.
- Set a Daily Goal that is larger than the Assignment Points.
- Ensure all students are in Mixed Review with class time remaining.
- Encourage students to help one another.
- Implement creative motivational strategies.
- Encourage students to self - monitor their progress through data reports found in the student menu and use the GMM Progress Monitoring Template for students.
- Frequently review Points Distribution, Rotation Time, Accuracy and Proficiency to make informed data -driven decisions.
- Continue to investigate online learning opportunities to improve their GMM knowledge.



To make math stick, **Mixed Review** every day!!