



Case Study: Lari Gallaher with Glendale Junior-Senior High School

"The program is exactly what every teacher tried to do with supplemental material, extra resources, worksheets, etc. but didn't have enough time to do so."



Lari Gallaher Glendale Junior-Senior High School (PA)

Industry: Public K-12
Location: Flinton, PA
School Size: 381 Students

School Bio

Glendale Junior-Senior High School is a public high school (grades 7 to 12) and is one of two schools that makes up Glendale School District, which is located about 22 miles north of Altoona, Pennsylvania.

Background: Lari Gallaher, Math Teacher

Lari Gallaher began her mathematics teaching career in 2011 and is now in her 10th year of teaching mathematics. After hearing so many comments about math such as "Oh, I was terrible at math in school," Lari decided she wanted to shift the way students think about mathematics from something they're terrible at and how much they hate it to something they enjoy doing. "I wanted to make math fun and show students that they will use math every day in their future."



"Get More Math has been a lifesaver these past years in teaching, but more than ever now with the mixture of teaching in person and virtually."

- Lari Gallaher
Math Teacher

Glendale Junior-Senior High School (PA)

Lari's Favorite
Features of
Get More Math

**Skill
Mastery
and
Retention**

**Prioritizes
Key Math
Concepts
for Each
Student**

**Never
Replaces
the
Teacher in
Classroom**

**Prepares
Students
for Final
State
Exam**

Note: Lari has taught in both private as well as public school settings throughout her 10-year math teaching career.

Biggest Challenges in Teaching Mathematics

With 10 years of teaching mathematics now under her belt, Lari has found that her biggest challenge in teaching math has been trying to close the gap in understanding year after year. She states, "Students are struggling with their basic computational skills when they enter middle school, which compounds as they are trying to learn higher-level concepts while still struggling with the basics." Lari does admit that she feels teaching has evolved to the point where the majority of learning and practice needs to occur in the classroom, so the need to find time to balance lessons, practice, individualized work, retention, and assessment activities and then spread them into smaller chunks of time grows increasingly more difficult. Another large challenge was trying to individualize while meeting the needs of the entire math class. "Either you'd have some students needing to work on a skill, so the whole class was given the worksheet or they were given individual practice during tutoring or after school. If they couldn't attend those smaller sessions, they fell further behind."



First Impressions about Get More Math

Lari first heard about Get More Math through a colleague who was scheduled to attend its free full-day onsite professional development training. After attending the same training session, Lari admits that she's "...been hooked ever since!" After launching into Get More Math, Lari admits being drawn into the program's large database of skills and all the data collected on students' performance. "Another big thing for me was how the program tracked the priorities for each student and gave them extra practice on what they needed to work on most. Without the program, it was nearly impossible to do this."

"For us, the idea is that the teacher helps push the class forward...but then Get More Math provides that practice that keeps pushing each kid back over the best or most valuable content that they could possibly do on a particular day."

- Josh Britton
Founder, Get More Math

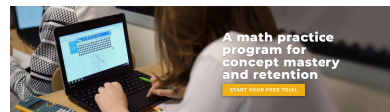
The Get More Math Solution

With Get More Math now fully in place within Lari's classroom, she feels that the biggest challenge Get More Math was able to solve and overcome for her was being able to filter in basic skills practice while keeping the students on track with their learning of current grade standards...no more having to review so many prior concepts in hopes they would be "okay" with moving into new content.

Kari also feels that the exams and follow-up features have put them on schedule. "If they didn't understand something, they would either get extra practice on their own time or they just would keep moving forward. It was absolutely unfair to them. Now, they are reviewing the entire unit daily which means no cram review days; they take the test, and if they miss anything, they get those problems to correct and practice. They actually have the ability to work on the concepts they missed. I then give them the follow-up and give them half credit back on their exam for correct answers. They are only retested on the concepts they missed the first time!"

Most Compelling Features of Get More Math for Kari Gallaher

- Covers All Areas of Mastery and Retention while Individualizing the Students' Priority Concepts
- Compounds "Most Missed" Skills from Previous Tests unto New Tests, Prepping Students for Year-End Standardized Exam
- Tests Grow in Size with Each Unit while Spiraling Back to Previous Ones -- Students Cannot Forget Previous Units
- NEVER Removes the Teacher from the Learning Process
- 100% of Parents Support Get More Math's Approach to Learning and Correction to Help Students Improve and Retain Mathematics



About Get More Math

Get More Math provides a web-based and results-based math practice and long-term retention program for grades 3rd through high school math. With built-in printable & downloadable worksheets, cumulative exams (with formative and summative assessments), real-time data reports for teachers and administrators, and Clever SSO integration, Get More Math is FREE through the current school year for new schools, educational service centers (ESCs), afterschool programs, summer programs, and non-profit educational organizations.



Get More Math

For More Information or Questions:

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