

Mixed Review Report

Metric	Great	Good	Needs Work
<p>Point Distribution All points earned for this class. Points earned should be weighted in favor of Mixed Review. <small>(Active and inactive skills)</small></p> <p>● Mixed Review ● Assignment</p>			
<p>Rotation Time The median number of days it takes your students to correctly cycle through all Active Skills in Mixed Review. <small>(Active skills)</small></p>	1 - 15	16 - 30	31 +
<p>Accuracy The average percent of time students in your class answer correctly on their first attempt. <small>(Active skills)</small></p>	80% - 100%	69% - 79%	0% - 68%
<p>Proficient Students Percentage of students who have achieved "green", "silver" or "gold" on a Skill</p>	The longer the skill has been active, the greater the proficiency should be.		
<p>Color Ratings Growth measurement</p>			

Student Data Report

Metric	Good	Needs Work
<p>Points from MR Percentage of all points earned in Mixed Review <small>(Active, inactive and deleted skills)</small></p>	> 50%	< 50%
<p>Proficient Skills Percentage of all skills ranked "green", "silver" or "gold" <small>(Active and inactive skills)</small></p>	*depends on student, time of year	

Individual Student Report

Metric	Great	Good	Needs Work
<p>Rotation Time The number of days it takes to correctly cycle through all Active Skills in Mixed Review. <small>(Active skills)</small></p>	1 - 15	16 - 30	31 +
<p>Accuracy and Last 5 Growth measurement</p>		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
<p>Unfixed Errors The number of Active Skills currently marked wrong.</p>		0 - 1	2 +
<p>Penalties The number of penalties on Active Skills.</p>		0 - 1	2 +

Options for unacceptable class data:

Significant Time In Mixed Review

- Effective practice to earn points and produce color changes
- Model Assignments
- Less Skills in the Assignment
- Lower the Assignment Goal
- Set a Daily Goal
- Switch to Mixed Review
- Targeted Mixed Review Day

$$5 \text{ Skills} \times 5 \text{ Points per Skill} = 25 \text{ Assignment Goal}$$

SET DAILY GOAL

SWITCH TO MIXED REVIEW

Deactivate Skills – Choose the Mixed Review report for your class.

- Proficient Students – consider large numbers
- Look for Oversaturation of Skills
- Look for Condensed Skills

The screenshot shows a skill selection interface. On the left, a 'Condensed: Factor linear expressions' skill is highlighted. Below it, three skill codes are listed: 1801080, 1801001; 1801080, 1801002; and 1801080, 1801003. In the center, three smaller skill cards are shown: 'Factor linear expressions, coefficients and constants positive' (1801001), 'Factor linear expressions, coefficients and constants negative' (1801002), and 'Factor linear expressions, coefficients and constants mixed signs' (1801003). On the right, a table lists active skills with their dates and descriptions.

Active	Date Added	Description
<input checked="" type="checkbox"/>	12/2/2019	Compare the means of two dot plots
<input checked="" type="checkbox"/>	12/2/2019	Calculate the mean of a dot plot
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode OR range from charts or numb...
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, OR range just numbers
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, OR range from charts
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, range from charts
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, range
<input checked="" type="checkbox"/>	12/2/2019	Define mean, median, mode, range

Options for unacceptable student data

<p>Conference with students & set goals</p> <ul style="list-style-type: none"> • Utilize self-monitoring handout for students • Meet and conference on metrics & goals 	<p>Specific focus on skills during class</p> <ul style="list-style-type: none"> • Work on skills that have unfixed errors or penalties • Work on skills that have been avoided, cut corners • Work on incomplete assignments (make all available for students) 	<p>Move exceptional students to another class with adaptations</p> <ul style="list-style-type: none"> • Switching between classes • Belonging to a different class with adaptations
<p>https://getmoremath.com/resources/</p> <p> Student Data Worksheet and Lesson Plan</p>	<p> 2 Penalties</p> <p>Rule of Thumb – Two is Too Many! ASK FOR HELP!</p> <p></p>	<p></p> <ul style="list-style-type: none"> Switch Class Exams & Follow-ups Play Game Settings Statistics Your Info Calendar Organize Squares Join Additional Class Getting Started Video