

GMM Scoring Suggestions

Ways to give students a grade when using GMM

Options	Example
1. Daily Goal - Use this value to give students a daily score on GMM.	If the daily goal is 15, then use that as the score in your gradebook. If Gavin earned 15 points, Amaya 10 and Stefan 17, then their grades in the gradebook will be: Gavin 15/15, Amaya 10/15 and Stefan 15/15
2. Give students an assignment grade.	If the assignment goal was 9, use that as a score in the gradebook. Give students a time frame to complete the assignment.
3. Weekly Score- Use Points History to find the total value of the week's Daily Scores.	Daily goals for the week: Mon – 10, Tues – 15, Wed – 8, Thurs – 10, Fri – 7, TOTAL = 50 points In Points History enter the date ranges for the week and look at each student's total score for those days. If Gavin earned 48 points, Amaya 55 and Stefan 40. Their scores would be: Tom 48/50, Sue 50/50 and Bill 40/5
4. Create a rubric based on meeting the Daily Goal	Each day if students... Exceed goal = 6/5, Meet goal = 5/5, Below Goal (but almost there) = 3/5 Well below Goal (lack of effort) = 0/5 These points can be recorded daily out of 5 or weekly out of 25. (*These scores remain consistent no matter the Daily Goal size*)
5. Consider GMM expected class work	Don't give students a grade on GMM. Make sure they know the work is required but will not be graded. Sometimes we need to find some other intrinsic values that students would care about. Find something creative to reward your students for points daily, weekly, or monthly. Candy, gift certificate, or just their name on the board.
6. Participation Grade	Decide on a weekly score, maybe 50 (10 points per day). This can be given if students work hard, meet or exceed the daily goal, help others, are cooperative in class, etc.

Things to remember:

1. What if students exceed the daily goal or the weekly point goal?
 - Develop a reward system
 - Give a free homework pass
 - Use extra points for extra credit
2. What if a student is absent?
 - Hold them accountable for points on the next day.
 - Have them change to the assignment they missed and complete it.
 - Set a policy that if students are absent, they are required to make up the missing points and provide them criteria to follow.
3. What if a student consistently never reaches the daily goal?
 - It's time to address this student and make exceptions for them.
 - Possibly move them to a new GMM class with adaptations.
 - Hold them accountable to a lower daily goal.