



# Tips From Our Teachers

Insights from our  
most successful  
teachers!

**get  
more  
math!**

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# The Inside Scoop

"YOU WANT THEM IN MIXED REVIEW EVERY DAY!"

## Start with Small Assignments

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"Give a small amount of practice problems every day. They will see the concepts over and over again in the Mixed Review. That's why the assignment can be low!" - Kelly B.

## Two is Too Many

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"Establish your rules and promote good habits for using GMM right out of the gate. Have them show their work and ask for help as soon as they cut two corners or get two penalties" - Joan S.

## Model the Problems

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"I set up a 'demo student' for each class. I would project the assignment onto my Promethean Board and work through the assignment together before I turned them loose on their own." - Sandy C.



# Get Creative with Incentives

## Snacks are Always a Good Idea!

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"I like to use GMM at the start of class and give an assignment from the previous day's skills. By then, a lot of students have mastered the skill so you're not busy helping EVERYONE and you can focus on the kids who didn't quite get it yet. Have incentives for kids to complete points beyond the daily goal so they never stop working. My weekly incentive is extra credit in the grade book for any student who completes significantly more than was assigned. My monthly incentive is a top 10 leader board for a can of soda and personal bag of chips. I have also had entire classes compete against other classes for a pizza party lunch." - Katie T.

## Group Rewards Keep Everyone Accountable

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"Last year the teachers in my district had the entire class work together to earn points for a reward day. They set a total class points goal that was attainable every few months and fell before big breaks. That way on the day before a holiday vacation (when it's hard to keep students focused), teachers could justify a well-deserved break. The students voted on a reward like a class movie, snacks, free time, etc. and the teachers posted the total class points each week to keep them motivated." - Chrystie W.

## Showcase Student Success

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"We set weekly goals and if they make it, they get rewarded! The top two GMM question holders for the week get their name and how many GMM problems they did on the board for all to see. It gives them incentive to get their name in lights!" - Jennie W.

## Create Physical Badges to Give Away

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"Offer GMM badges to your students for motivation to earn major points! We've been back to school for one week and gave out 3 Mathletes Badges (1000 points). All the points mean that your students are getting correct answers on the first try! Double win!!" - Nichole S.

**"WIN KIDS WITH  
EARLY SUCCESS,  
THEN GRADUALLY  
ADD SKILLS."  
- JOSH BRITTON**



## **Students can Set Their Own Goals**

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"I like to have my students set their own monthly goals starting in October, after seeing how many points they earn in September. I then scale their points to a 20 point grade and offer extra credit for going over their goal (goals must be approved by me when they're set so they aren't unreasonably high or low.) This way they keep working towards a larger goal even after meeting their daily goal each day."  
- Danielle H.

## **Leave no Room for Excuses**

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"I prefer to assign points daily but grade weekly. There is always a possibility that a student will not be able to complete the daily goal for a variety of reasons like they got stuck, lost internet, don't have internet, were out late with activities, etc. I tell them points are due by Sunday at midnight that way they have all week to redeem themselves." - Katie T.

## **Consistent Mixed Review is Key**

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"The more Mixed Review the better. I have Mixed Review Mondays. Every Monday my students work exclusively in Mixed Review. It's a good soft start to the week." - Luke A.

"Move everyone into Mixed Review every class period with maybe 10 minutes left. It gives them options and they aren't pressured to answer just today's concepts." - Edie A.

## **Use GMM Exams**

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"GMM tests are great. The "dotted line" feature is wonderful to review questions missed on a test and then it's so easy for students to retest with the "follow-up" test." -Becca Z.

# Help Students Learn the Program First



## Start with Known Skills

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"If you're just starting with GMM, pick a FEW skills that you are sure your students can do. In the beginning you want it to be about how to navigate GMM, not the math. The math will come later." - Sandy C.

## Quick Wins are Key

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"Start by creating the first few assignments using important skills where they'll likely get quick wins. Then build assignments with skills aligned to teaching, all the while stressing Mixed Review so they get stronger on all concepts and don't forget." - Kathy F.

## Create Less Stress

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"My first assignment never involves any math knowledge. It is literally to help them learn the program and also how to use their calculators. Scores are usually extremely high, but the kids love the competition when there's no stress of learning a new concept." - Jodi L.

## Get Familiar with all the Buttons

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"I made a small assignment of prerequisite skills that I know they will be successful at to help them learn the program first. I picked skills that required different buttons like fractions, square roots, etc." - Shai M.

# Tips for Virtual & Hybrid Settings

## GMM Holds Students Accountable

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"All of my classes are hybrid—AT THE SAME TIME. Thank goodness for GMM to see their work as they go, GoGuardian to help answer immediately and ensure they are on task, and see what other sites they may be on and for Google Classroom with Meets to actually see the little darlings. I'm so happy I don't have to grade and I know their progress. I love GMM as they are held accountable to their learning."  
- Lorraine M.



## Students can do Mixed Review at Home

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"I have kids that are 100% virtual and two groups that alternate between coming and working at home. I teach in person to the two groups and have them start the practice set while I am there to help. They do Mixed Review when they are at home. The virtual group watches video lessons and then does the same assignments as the ones that are in school. If the 100% virtual kids need help, I have a period that is a Google Meet period where I meet with them virtually to answer their questions. Students can also email me for help. Not having to check papers frees me to help those who are struggling and saves so much time." - Joan S.

## Create Videos Modeling the Work

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"When we were totally virtual, I did short videos for each problem type and posted them in my Google Classroom." - Sandy C.

## Institute a "No Red" Day

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"We are in a hybrid situation and Get More Math has become essential! I teach two in person lessons and then make a recording of myself logged in as a student completing GMM problems related to those two lessons for two at home days. The third day at home is a "no red" day. If the kids have trouble, they send me a screenshot of their problem and I can help them through it. The beauty of this is that my interaction with the students is focused on their needs. My time is spent teaching rather than grading and paperwork." - Tara C.