








Mixed Review Report

Metric	Great	Good	Needs Work
<b>Point Distribution</b> All points earned for this class. Points earned should be weighted in favor of Mixed Review. 			
<b>Rotation Time</b> The median number of days it takes your students to correctly cycle through all Active Skills in Mixed Review.	1 - 15	16 - 30	30 +
<b>Accuracy</b> The average percent of time students in your class answer correctly on their first attempt.	80% - 100%	69% - 79%	0% - 68%
<b>Proficient Students</b> Percentage of students who have achieved "green", "silver" or "gold" on a Skill	The longer the skill has been active, the greater the proficiency should be.		
<b>Color Ratings</b> Retention over time	 Long term retention	 Some retention	 None or little retention

Student Data Report

Metric	Good	Needs Work
<b>Points from MR</b> Percentage of points earned in Mixed Review	> 50%	< 50%
<b>Proficient Skills</b> Percentage of skills ranked "green", "silver" or "gold"	*depends on student, time of year	

Individual Student Report

Metric	Great	Good	Needs Work
<b>Rotation Time</b> The number of days it takes to correctly cycle through all Active Skills in Mixed Review.	1 - 15	15 - 30	30 +
<b>Accuracy and Last 5</b> Growth measurement		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
<b>Unfixed Errors</b> The number of Active Skills currently marked wrong.		0	2 +
<b>Penalties</b> The number of penalties on Active Skills.		0	2 +

## Assignments

Preview and practice multiple samples

Model Skills and input methods

Gradual Release

No more than 3 Skills per Assignment

- Preview multiple versions of the skill and VIEW THE ANSWERS before assigning to your students.
- Model the problems for your students to save time later. This will help eliminate frustration and questions about how to enter answer.
- Gradually release students ONLY when they are ready to work independently.
- Keep it small. This is supposed to be quick, focused practice.\* Remember the highest color rating on the first day is yellow.

\*Consider skipping the Assignment altogether during Remote Learning. Push your students straight to Mixed Review for the best results.

## During Class

Monitor Current Status screen

Set Daily Goal

Switch to Mixed Review

- Identify who got it and who didn't immediately and address any concerns.
- Make sure the Daily Goal is greater than the practice set goal and attainable.
- Push your entire class in Mixed Review, it's ok if students do not complete the practice set.

## Data

Proficiency

Time in Mixed Review

Student screen

- Monitor proficiency for growth.
- Spend more time in Mixed Review to lower rotation time and improve points distribution.
- Take notice of your students' screen – red squares, red outlines, cut corner, penalties – continually address these. Two is too much!