

1

Create an Exam

Option 1: WORK

1. Choose Blue Plus & Create Exam

2. Name the Exam

3. Use My Work

4. Add Skills

5. Adjust Parameters and Save

6. Publish to desired class & shuffle

1. Choose Blue Plus & Create Exam

Option 2: Mixed Review Report

1. Order by date

2. Select Skills

3. Choose Actions & Create Exam

4. Follow steps in Option 1

2

Student Request

Once an Exam is Published:

- It cannot be changed
- Students can see and request it from their menu.

Choose an exam

Exam 1

3 Monitoring

Click on student name

Name	Status	Exam Score	Exam Grade	Follow-Up Score
Sue Jones	In Progress	12/30	40%	
Sally Thomas	In Progress	6/30	20%	
Leslie Barnes	Not Started	0/30	0%	
Karen Roberts	Turned In	30/30	100%	
Jon Smith	Turned In	20/30	67%	
Bob Lane	Locked	3/30	10%	

Locked - Indicates an incomplete exam. Problems answered or viewed are locked.

Problem	Answer
Correct	
Incorrect	
Viewed Not Answered	
Never Viewed	

Student Screen

Blue Checkmark indicates a valid answer. Must be handed in to be graded.

4 Grading

Is the following number irrational?

$\sqrt{49}$

Yes

No

(F)ull Credit (P)artial Credit (N)o Credit

1. Give Credit as needed. Try F, P or N on the keyboard.

NOTE: An incomplete exam will provide the teacher the option to Hand In the exam so it can be graded.

Corrections and Follow-ups are automatically created once the grade is saved.

5 Corrections

Corrections can only be enabled for one exam at a time.

Incorrect Exam Questions

A dotted line will appear in Mixed Review. Students are required to do 2 things:

1. Fix each mistake.
2. Earn 1 point for each skill.

Once completed, \$ will be generated both above and below the dotted line.

Corrections **should** remain enabled until students have sufficiently practiced and are ready to take their Follow-up exam.

6 Follow-up Exam

This exam is created for each student based their errors on the original exam.

Exam Name	Published Date	Show	Auto Accept	Corrections
Exam 4	5/15/2020	Enabled	Enabled	Enabled
Exam 4: Exam		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Exam 4: Follow-up		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> 14m 52s	<input checked="" type="checkbox"/>

Enable Show & Auto Accept

Click on Follow-up name

When it comes to requesting the exam, monitoring progress, and grading results, Follow-up Exams work just like normal Exams.

Exam 4: Follow-up - Scores				
Name	Status	Follow-Up Score	Follow-Up Grade	Exam Score
Sue Jones	Graded	2/3	67%	27/30
Sally Thomas	Graded	4/5	80%	25.5/30
Leslie Barnes	Graded	6/9	67%	23.5/30
Karen Roberts	Not Generated			30/30
Jon Smith	Graded	7/10	70%	20/30
Bob Lane	Graded	6/8	75%	22/30

Compare Exam score with the Follow-up score to show growth.

7 Analysis

Name	Status	Exam Score	Exam Grade	Follow-Up Score
Sue Jones	Graded	27/30	90%	2/3
Sally Thomas	Turned In	25.5/30	85%	4/5
Leslie Barnes	Graded	23.5/30	78%	6/9
Karen Roberts	Graded	30/30	100%	
Jon Smith	Graded	20/30	67%	7/10
Bob Lane	Graded	22/30	73%	6/8

1. View Analysis

2. Order by Students Missed or Points Missed

Description	Students Missed	Points Missed
<input checked="" type="checkbox"/> x2 Basic integer multiplication and division, condensed	4	5
<input checked="" type="checkbox"/> Identify values from box and whisker plot	3	2.5
<input checked="" type="checkbox"/> Make change	3	3
<input type="checkbox"/> x4 Identify place of given digit	2	2
<input type="checkbox"/> x3 Find missing angle - images provided	2	2.5

3. Select Skills

4. Create an Assignment with the selected Skills. Include these Skills on the next exam.

Represents the number of instances of that Skill on the Exam

Disable all settings, Show, Auto Accept and Corrections, once the Exam & Follow-up are complete.

Exam Name	Published Date	Show	Auto Accept	Corrections
Exam 4	5/15/2020	Enabled	Enabled	Enabled
Exam 4: Exam		<input type="checkbox"/>	<input type="checkbox"/> 14m 44s	<input type="checkbox"/>
Exam 4: Follow-up		<input type="checkbox"/>	<input type="checkbox"/> 14m 45s	<input type="checkbox"/>

Cumulative Exams

- Easy to build.
- Explore Mixed Review data to determine which Skills to include.
- Use the Item Analysis of previous exams when creating future exams.
- Should cover all (or most) core concepts learned at the time of the Exam.
- Exams increase in size slowly over time to gradually acclimate students to cumulative exams.
- Assesses students on what they “know” rather than what they recently “crammed”.
- Does not support the “once and done” model of chapter tests.
- Students cannot avoid the Skills they dislike or don’t understand; encourages perseverance.
- Decreases test anxiety and better prepares students for high stakes tests on large amounts of information.
- Supports the focus and work completed in daily Mixed Review.