









Mixed Review Report

Metric	Great	Good	Needs Work
<p><b>Point Distribution</b> All points earned for this class. Points earned should be weighted in favor of Mixed Review.</p> <p>  Mixed Review            Practice Set         </p>			
<p><b>Rotation Time</b> The median number of days it takes your students to correctly cycle through all Active Skills in Mixed Review.</p>	1 - 15	15 - 30	31 +
<p><b>Accuracy</b> The average percent of time students in your class answer correctly on their first attempt.</p>	80% - 100%	69% - 79%	0% - 68%
<p><b>Proficient Students</b> Percentage of students who have achieved "green", "silver" or "gold" on a Skill</p>	The longer the skill has been active, the greater the proficiency should be.		
<p><b>Color Ratings</b> Growth measurement</p>			

Student Data Report

Metric	Good	Needs Work
<p><b>Points from MR</b> Percentage of points earned in Mixed Review</p>	> 50%	< 50%
<p><b>Proficient Skills</b> Percentage of skills ranked "green", "silver" or "gold"</p>	*depends on student, time of year	

Individual Student Report

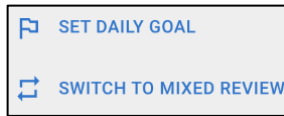
Metric	Great	Good	Needs Work
<p><b>Rotation Time</b> The number of days it takes to correctly cycle through all Active Skills in Mixed Review.</p>	1 - 10	11 - 21	21 +
<p><b>Accuracy and Last 5</b> Growth measurement</p>		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
<p><b>Unfixed Errors</b> The number of Active Skills currently marked wrong.</p>		0	1 +
<p><b>Penalties</b> The number of penalties on Active Skills.</p>		0	1 +

### Options for unacceptable class data:

#### Significant Time In Mixed Review

- Effective practice to earn points and produce color changes

- Set a Daily Goal
- Switch to Mixed Review

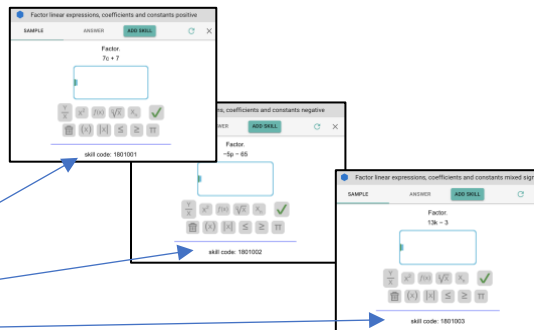
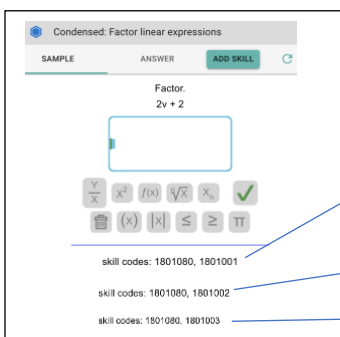


- Mixed Review Day
- Model Assignments
- Less Skills in the Assignment
- Lower the Assignment Goal

$$5 \text{ Skills} \times \left[ \text{Points per Skill} = 5 \right] = 25 \text{ Assignment Goal}$$

#### Deactivate Skills – Choose the Mixed Review report for your class.

- Proficient Students – consider large numbers
- Look for Oversaturation of Skills
- Look for Condensed Skills



Active	Date Added ↓	Description
<input checked="" type="checkbox"/>	12/2/2019	Compare the means of two dot plots
<input checked="" type="checkbox"/>	12/2/2019	Calculate the mean of a dot plot
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode OR range from charts or numb...
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, OR range just numbers
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, OR range from charts
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, range from charts
<input checked="" type="checkbox"/>	12/2/2019	Mean, median, mode, range
<input checked="" type="checkbox"/>	12/2/2019	Define mean, median, mode, range

### Options for unacceptable student data:

<p>Conference with students &amp; set goals</p> <ul style="list-style-type: none"> <li>• Utilize self-monitoring handout for students</li> <li>• Meet and conference on metrics &amp; goals</li> </ul>	<p>Specific focus on skills <b>during</b> class</p> <ul style="list-style-type: none"> <li>• Work on skills that have unfixed errors or penalties</li> <li>• Work on skills that have been avoided, cut corners</li> </ul>	<p>Move exceptional students to another class with adaptations</p> <ul style="list-style-type: none"> <li>• Switching between classes</li> <li>• Belonging to a different class with adaptations</li> </ul>
<p><a href="https://getmoremath.com/resources/">https://getmoremath.com/resources/</a></p> <p> Student Data Worksheet and Lesson Plan</p>	<p></p> <p>Rule of Thumb – Two is Too many! ASK FOR HELP!</p>	<p></p>