

GMM Scoring Suggestions

Ways to give students a grade when using GMM

| Options | Example |
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| 1. Today's Goal - Use the value for Today's Goal on a daily basis to give students a score on GMM. | If Today's Goal is set at 15, then use that as the daily score in your gradebook. If Tom earns 15 points, Sue 10 and Bill 17, then their grades are: Tom 15/15, Sue 10/15 and Bill 15/15 |
| 2. Weekly Score- Use Points History to find the total value of the week's Daily Scores and use that. | Today's total for each day: Monday – 10, Tuesday – 15, Wednesday – 8, Thursday – 10, Friday – 7, TOTAL = 50 points Now look at each student's total score for those days. Suppose Tom earned 48 points, Sue 55 and Bill 40. Their scores would be Tom 48/50, Sue 50/50 and Bill 40/50 |
| 3. Create a rubric based on meeting Today's Goal | Each day if students... Exceed goal = 6/5 Meet goal = 5/5 Below Goal (but almost there) = 3/5 Well below Goal (lack of effort) = 0/5 These points can be recorded daily out of 5 or weekly out of 25. (*These scores remain consistent no matter the Daily Goal size*) |
| 4. Consider GMM expected class work | Don't give students a grade on GMM. Make sure they know the work is required but will not be graded. Sometimes we need to find some other intrinsic value that students would care about. Find something creative to reward your students for points daily, weekly, or monthly. Candy, gift certificate, or just their name on the board. |
| 5. Participation Grade | Decide on a weekly score, maybe 50 (10 points per day. This can be given if students work hard, meet or exceed Today's goal, help others, are cooperative in class, etc. |

Things to keep remember:

1. What if students exceed Today's Goal or the weekly point goal?
 - Develop a reward system
 - Give a free homework pass
 - Use extra points for extra credit
2. What if a student is absent?
 - Hold them accountable for points on the next day.
 - Set a policy that if students are absent, they are required to make up the missing points and provide them criteria to follow.
3. What if a student consistently never reaches Today's Goal?
 - It's time to address this student and make exceptions for them.
 - Possibly move them to a new GMM class with adaptations.
 - Hold them accountable to a lower Daily Goal.