


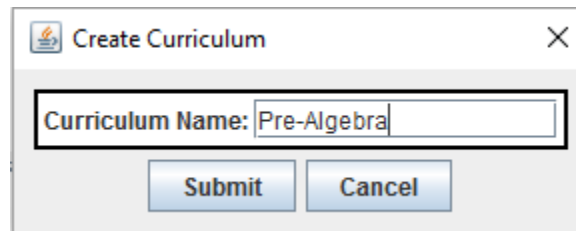


Making Curricula

This feature enables teachers to collect in one place their favorite problem types and lesson supports, providing easy access to these collections in the future. Get More Math also provides teachers with the opportunity to view and borrow curricula developed by other teachers.

In your **Classes** folder, click on the  tab and then the  button to create a new **Curriculum**.

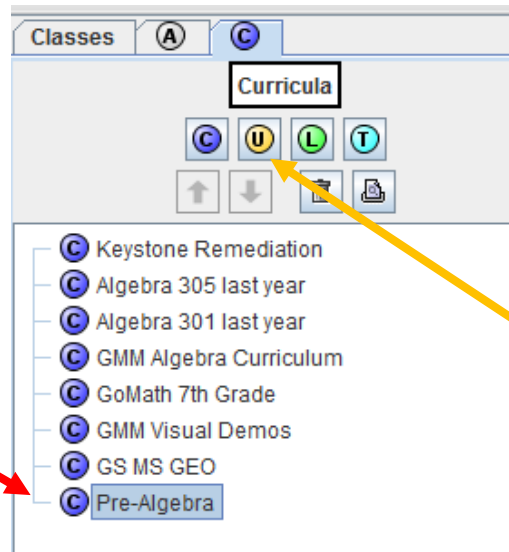
Name your Curriculum.




A dialog box titled "Create Curriculum" with a close button (X) in the top right corner. It contains a text input field labeled "Curriculum Name:" with the text "Pre-Algebra" entered. Below the input field are two buttons: "Submit" and "Cancel".

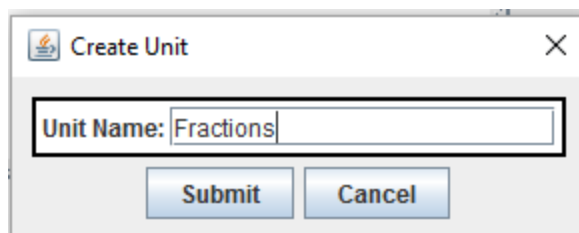
When a Curriculum is selected. . .

*Select the
desired
curricula*



*Click here to
add & name
units.*

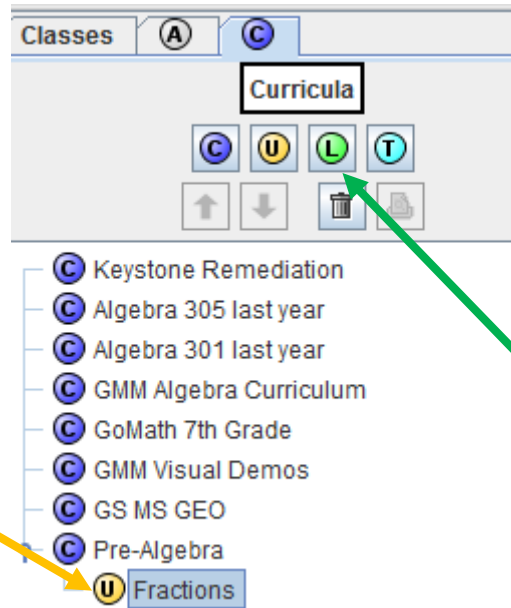
. . . you can choose to add and name  **Units**.




A dialog box titled "Create Unit" with a close button (X) in the top right corner. It contains a text input field labeled "Unit Name:" with the text "Fractions" entered. Below the input field are two buttons: "Submit" and "Cancel".

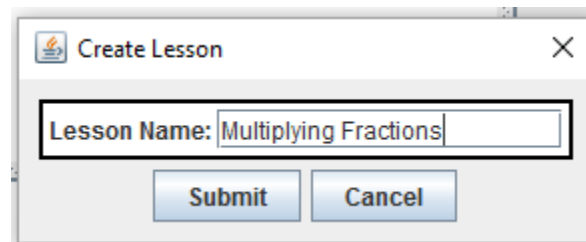
When a Unit is selected. . .

Select the
desired
unit



Click here to
add & name
lessons.

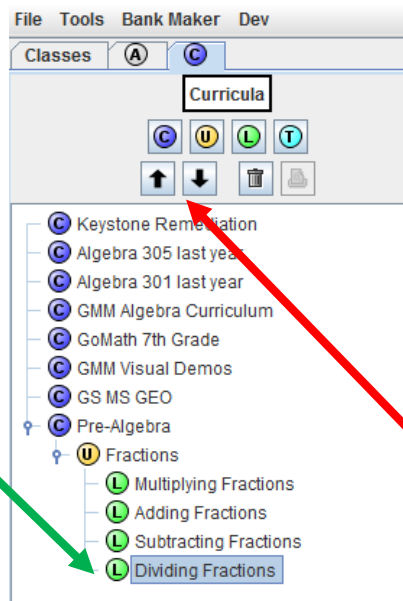
. . . you can then add and name  **Lessons**.



(These names can be edited in the future by right-clicking.)

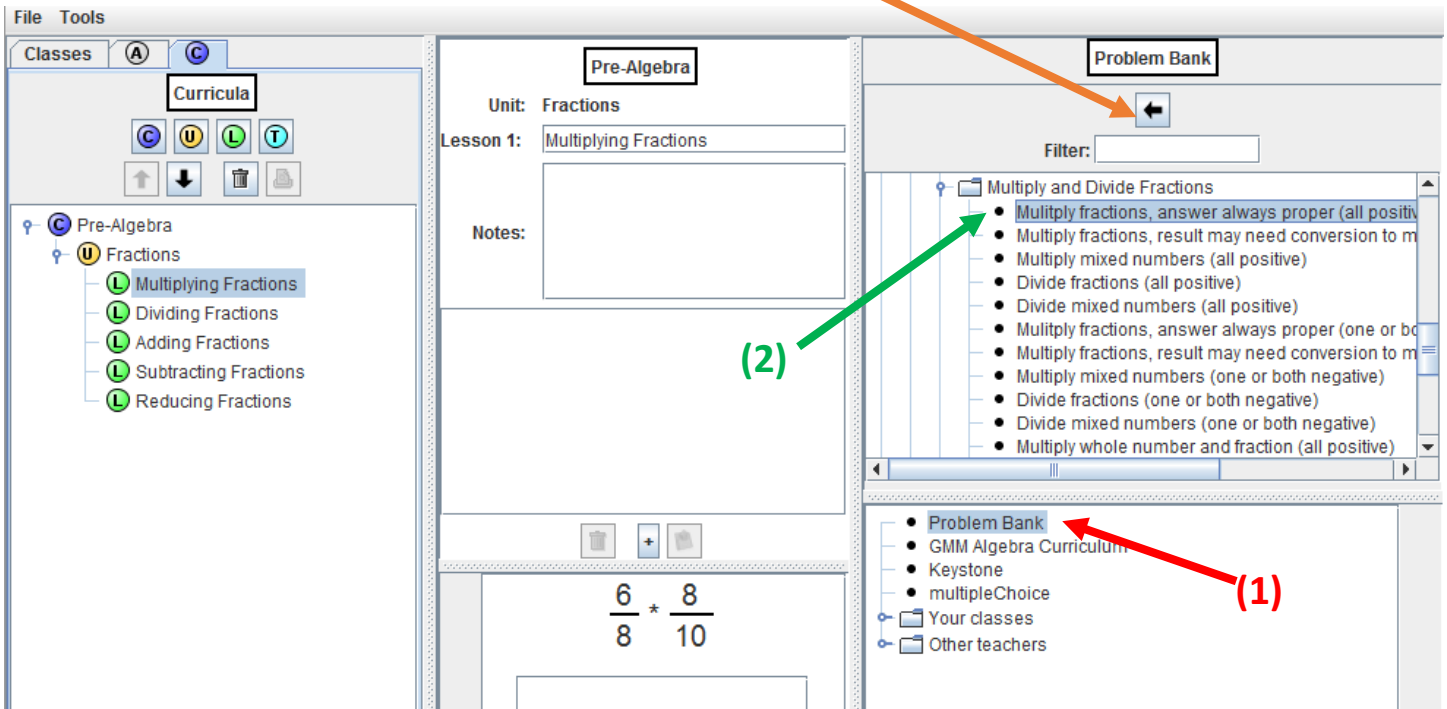
The **arrows** allow you to change Lesson or Unit order. Simply select the desired item and use the arrows to change its position. Lessons can be moved into other Units.

Select the
desired
Lesson



Use the arrows to
move the selected
item up or down
in the list.

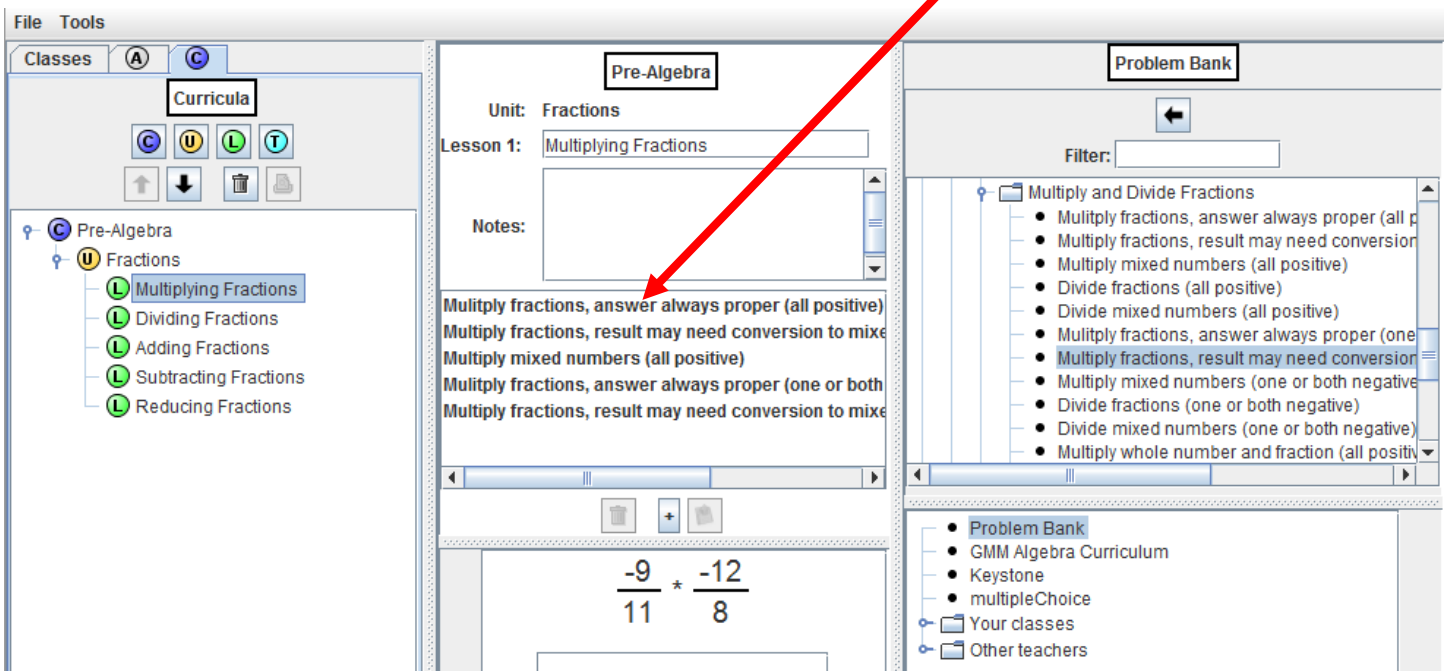
To add specific problem types to the Lessons, open the **Problem Bank (1)**, select the desired problem type **(2)**, and click the  **(3)**.



The screenshot shows the software interface with three main panels:

- Left Panel (Curricula):** Shows a tree view with 'Pre-Algebra' selected, and 'Fractions' expanded to show 'Multiplying Fractions' selected.
- Center Panel:** Shows 'Unit: Fractions' and 'Lesson 1: Multiplying Fractions'. The 'Notes' field is empty. Below it, the equation $\frac{6}{8} * \frac{8}{10}$ is displayed.
- Right Panel (Problem Bank):** Shows a list of problem types under 'Multiply and Divide Fractions'. A red arrow (1) points to the 'Problem Bank' header. A green arrow (2) points to a selected problem type in the list. A blue arrow (3) points to the back arrow icon in the 'Problem Bank' panel.

Repeat these steps until you have all the problem types you want for the Lesson. A list of your selected problem types will appear in the center panel.




The screenshot shows the software interface with the same three main panels as the previous one, but with a list of selected problem types in the center panel:

- Left Panel (Curricula):** Same as the previous screenshot.
- Center Panel:** Shows 'Unit: Fractions' and 'Lesson 1: Multiplying Fractions'. The 'Notes' field now contains a list of selected problem types:
 - Multiply fractions, answer always proper (all positive)
 - Multiply fractions, result may need conversion to mixed
 - Multiply mixed numbers (all positive)
 - Multiply fractions, answer always proper (one or both
 - Multiply fractions, result may need conversion to mixed
 Below it, the equation $\frac{-9}{11} * \frac{-12}{8}$ is displayed.
- Right Panel (Problem Bank):** Shows the same list of problem types as the previous screenshot. A red arrow points from the 'Problem Bank' panel to the center panel.

You also have the option of selecting sets of problem types from your own past assignments. . .

The screenshot shows the 'Pre-Algebra' lesson editor. The 'Curricula' panel on the left lists 'Pre-Algebra' and 'Fractions' with sub-topics like 'Multiplying Fractions'. The main panel shows 'Unit: Fractions' and 'Lesson 1: Multiplying Fractions'. Below this is a 'Notes' section with instructions: 'Multiply fractions, answer always proper (all positive)', 'Multiply fractions, result may need conversion to mixed numbers', 'Multiply mixed numbers (all positive)', 'Multiply fractions, answer always proper (one or both mixed numbers)', and 'Multiply fractions, result may need conversion to mixed numbers'. A math problem is displayed:
$$\frac{-9}{11} * \frac{-12}{8}$$
 Below the problem is a 'Submit' button. The right panel shows 'Algebra 1B Assignments' with a tree view including 'Your classes', 'Your assignments', 'Algebra 1B', 'PClass', and 'Other teachers'. A green arrow points to a '+' button in the center panel with the text: 'Click here to add .ppt slides or .pdf documents from your computer files.' A red arrow points to the 'Your classes' folder in the right panel with the text: 'Under "Your classes," select the class and assignment with the problem type you would like to add.'

. . . or from prepared Curricula in the Get More Math system, or from assignments and curricula developed by other teachers. Read more about this in our document **Viewing and Using Prepared Curricula**.

To add **.pdf** or **.ppt** files to a lesson, click the  button in the center panel (see illustration above), and then browse your computer for the worksheets or slides that you wish to add. *(Please note that these additions will be accessible to other teachers through the Get More Math system. Also note that added documents will not be visible in your Curriculum list until you have logged off and then logged back on again.)*

****END****